

Message From the Principal

Two weeks before his death in April of 1964, General Douglas MacArthur completed in his own hand what he titled *Reminiscences* – an autobiographical account that spanned more than half a century of modern history. He stated in the preface that “It is my hope that [these reminiscences] will prove of some interest to the rising generation, who may learn therefrom that a country and government such as ours is worth fighting for, and dying for, if need be.”ⁱ

Douglas MacArthur’s vision, his courage under fire, his brilliant military strategy, his conquering spirit and compassion for the vanquished – have led many to revere him as one of the greatest generals in American history, in the same class as Washington, Lee, Eisenhower, and Patton. MacArthur is an iconic American hero “proved in liberating strife.”ⁱⁱ



Douglas MacArthur, 1880-1964, was the Supreme Commander of Allied Forces in the Southwest Pacific theatre during World War II. He was a man of high principle, driven by “Duty, Honor, and Country.”

In one of the most poignant scenes of the entire Second World War, immediately following the surrender ceremony with the Japanese aboard the U.S.

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battleship *Missouri*, MacArthur formally cautioned as follows:

Men since the beginning of time have sought peace. Various methods through the ages have been attempted to devise an international process to prevent or settle disputes between nations. From the very start, workable methods were found insofar as individual citizens were concerned; but the mechanics of an instrumentality of

larger international scope have never been successful. Military alliances, balances of power, leagues of nations all in turn failed, leaving the only path to be by way of the crucible of war. The utter destructiveness of war now blots out this alternative. We have had our last chance. If we will not devise some greater and more equitable system, Armageddon will be at the door. The problem basically is theological and involves spiritual recrudescence and improvement of human character that will synchronize with our almost matchless advances in science, art, literature, and all material and cultural developments of the past 2,000 years. It must be of the spirit if we are to save the flesh.ⁱⁱⁱ



General MacArthur prepares to deliver his speech at the ceremonial surrender of Japan aboard the U.S. battleship Missouri, September 2, 1945.

Like other great generals in history, MacArthur understood that the greatest battles are “not against flesh and blood”^{iv} – but against spiritual weakness in the hearts and homes of men. Of his own role as father and soldier, he wrote following:

By profession I am a soldier and take great pride in that fact, but I am prouder, infinitely prouder, to be a father. A soldier destroys in order to build; a father only builds, never destroys. The one has the potentialities of death; the other embodies creation and life. And while the hordes of death are mighty, the battalions of life are mightier still. It is my hope that my son when I am gone will remember me, not from

the battle, but in the home, repeating with him our simple daily prayer, “Our Father Who art in Heaven.”^v



Douglas MacArthur (rear), his wife Jean MacArthur, and his son, Arthur, returning to the Philippines for a visit in 1950. MacArthur said of fatherhood “It is my hope that my son when I am gone will remember me, not from the battle, but in the home, repeating with him our simple daily prayer ‘Our Father Who art in Heaven.’”

Where are these generals today? Where are these parents today? Where are these homes today?

“Of Me Thou Hast Not Been Ashamed”

Recently, an American Heritage School fourth grader was at home one night in his bedroom impatiently studying for a memorization assignment that was due the next day. The passage was from *The Living Christ – The Testimony of the Apostles of the Church of Jesus Christ of Latter-day Saints*.

He began reciting out loud:

“His life, which is central to all human history, neither began in Bethlehem nor concluded on Calvary. He

was the Firstborn of the Father, the Only Begotten Son in the flesh, the Redeemer of the world.”^{vi}

The boy raced through it quickly in case he stumbled or forgot. Maybe this way it would come out as subconsciously as the piano pieces he had memorized for his recital. Like the key strokes that his fingers knew without sight, he wouldn’t even have to think about the words.

But it just didn’t feel right saying it so fast. So he slowed down. Now he was pronouncing each word with feeling, especially the words “the Redeemer of the world.”

He felt something deep inside of him. It surprised him. So he recited it again – even more slowly this time. The feeling came again.

Once could have been a coincidence. Twice was something unmistakable.



Samuel Munoz, 5th Grade, portrays Joseph Smith in the annual AHS Patriotic Program

The next day in class everyone stood to recite the memorization together. The teacher led the class at a brisk and methodical pace, hoping to find a comfortable flow that would draw out the correct words and phrases.

“Wait,” said the boy. “That’s too fast.”

“I’m sorry” said the teacher, “but we need to keep going. If you haven’t memorized it, you’ll need to work on it more at home so you don’t hold the class up.”

“That’s not what I meant,” said the boy. “It’s too fast for us to *feel* it. We need to say it slower if we want to feel it – especially at the end.”

The teacher, well trained in following the Spirit, realized quickly that through the mouth of this child was a kind of angel speaking. She stepped aside and invited the boy to lead the class through the memorization at a slower pace. When they got to the last paragraph, the boy slowed the class down until they were emphasizing each word. Once they had finished, he let silence linger for a few seconds.

“Did you feel that?” he asked. “Raise your hand if you felt it.” No hands went up. “Then we’ll do it again.” He caught the teacher’s eye to be sure he had her blessing to start it all over. The teacher, anxious to see how this would end, gave a nod of approval to the boy, who launched into the recitation again, joined by twenty other voices. When they again reached the words “Redeemer of the world,” the boy slowed them down, and again waited for a few seconds before asking excitedly,

“Did you feel it this time?”

He looked eagerly to the teacher, who by now had tears streaming down her face. One student’s hand went up, then another, then another. In that holy instant, the teacher had become the student, and the courage of a boy, who was not ashamed to speak the name of Christ with conviction, had carried truth “unto the hearts of the children of men.”^{vii}

One Eternal Round

The faithful have never really believed in coincidence. Patterns in life are not always easy to identify up close, but in time, and from a distance, we see purpose and order in all things. This “one eternal round”^{viii} is not something we can readily put into words, “but we can sense it behind everything.”^{ix} When we try to describe it, we can only give examples. Like the boy in 4th Grade who was not ashamed to ask his class to slow down, or the young

woman in 9th Grade who, coming to AHS, is no longer embarrassed to wear her Young Women’s medallion to school, or the students in 10th Grade who gather with their teachers at random non-class times during the day, to sing hymns for the pure joy of it. All are recurring patterns of the heart that manifest themselves in different ways at the School.



Blake Casalle and Brenden McGhie portray Founding Fathers at the annual AHS Patriotic Program

These students are the rising “generals,” taking upon themselves “the whole armor of God.”^x They are among us. God is raising them and their families up according to his will and his purposes. If we fully understood their greatness, we might salute, kneel, or bow.

Thank you, parents and students, for another fruitful year. I salute you! May the Lord bless and sustain you this summer until our paths cross again!

Sincerely,

Grant Beckwith
Principal

ⁱ Douglas MacArthur, *Reminiscences*, 1964, preface.

ⁱⁱ *America the Beautiful*, Hymn 338

ⁱⁱⁱ *Id.* at 404.

^{iv} Ephesians 6:12

^v Douglas MacArthur, *Reminiscences*, at 158. MacArthur was awarded the “Father of the Year” honor by a National Father’s Day Committee in 1942. He cabled this message from the Pacific amidst the heat of battle and “with a feeling of profound humility.”

^{vi} *The Living Christ*, January 1, 2000

^{vii} 2 Nephi 33:1

^{viii} Joseph Smith, *History of the Church*, Vol. 6, p. 302-317, “King Follett’s Discourse.” Joseph Smith used the words “one eternal round” to describe the immortal mind, nature, and spirit of man, likening it unto a ring.

^{ix} Benedict and Nancy Freedman, *Mrs. Mike*, p. 299-300.

^x Ephesians 6:13

^{xi} John 15:5

Welcome to New Board Member



Welcome, Paul Edwards, to the AHS Board of Trustees

Welcome, Paul Edwards, to the American Heritage School Board of Trustees. Paul Edwards is currently the executive vice president and provost at Southern Virginia University.

Before coming to Southern Virginia, Dr. Edwards was a distinguished affiliated scholar at the Mercatus Center at George Mason University. Dr. Edwards previously served also as president of the Mercatus Center and vice president of academic affairs at the Institute for Humane Studies--the Mercatus Center’s sister organization.

Prior to his work at George Mason University, Dr. Edwards was a member of the political science department at Brigham Young University where he taught courses on constitutional law, comparative law, public ethics and American government. Dr. Edwards has also been a visiting professor of law at the American University of Armenia.

Dr. Edwards previously clerked for Judge Cecil Poole on the Ninth Circuit Court of Appeals in San Francisco. His work on the legal, political, and constitutional issues surrounding campaign finance has been published in *Yale Law & Policy Review*, *Catholic University Law Review*, *BYU Journal of Public Law* and *USA Today*. Dr. Edwards also has an expertise in corporate reorganization issues for high-technology companies (the topic of his dissertation). Paul’s long-term research interest, however, is in better understanding of the dynamics of social change.

Dr. Edwards earned his Ph.D. in jurisprudence and social policy at the University of California, Berkeley. His law degree is also from Berkeley, where he was an articles editor for the California Law Review, a Regents Fellow and an Olin Fellow in Law & Economics. He graduated with honors with bachelor's in history from Brigham Young University, and he also earned a certificate in French language from the Sorbonne.

Paul and his wife, Margo, are the parents of five children and currently reside in Buena Vista, Virginia. Welcome, Paul!

Student Submissions

“One Nation Under God”

By: Rachel Tam, 11th Grade



Rachel Tam came to AHS as a foreign exchange student from Hong Kong

I am a foreign student. I came to this land seeking new experiences, higher education and new visions of other countries. I knew that America would be different from other countries, and I remember the first impression and wondrous feelings of America. It was not the spacious purple mountains or the beautiful lakes; not the well organized cities, the fancy shopping malls, or

the luxury (huge) houses; but instead, my first impression of America was the patriotism and the unity of the people.

It was nothing short of a coincidence... my flight landed on July 3rd, right before Independence Day. On the afternoon of July 4th, people with their families carried folding chairs and bottles of water to the streets to watch the parade and the big celebration of their national day. Parents were telling stories of the founding and grandparents were talking about the wars they'd fought.

I worked my way to sit with some children on the front row to try to see better what was going on.

People were wearing red, white and blue, and waving little American flags. They looked so joyful and enthusiastic. Kids were laughing, catching candies and singing patriotic songs. A person dressed as Abraham Lincoln walked towards me, smiled and gave me a \$5,000,000,000 dollar bill. I looked at the fake green bill and thought it was funny. But then a phrase on the bill caught my eye, I read it to myself in the noisy crowd "one nation under God." At that moment, I realized that this is not an ordinary land that I had just come to. It is a country protected by God.

And as I go to school in Utah, I now know more about the history of America. I read the Constitution, the first inaugural address by Thomas Jefferson, the Forgotten Fundamentals of the Constitution, etc. And the more I read these sacred and powerful documents from the Founding Fathers of America, the more excitement, admiration and love I feel towards America.

The founding of America was hard and full of trials. Many lives were sacrificed.

The pilgrims, who first came to this land seeking for the freedom of their religion, struggled in the first winter of arrival. About half of the group died of sickness and starvation. And yet they carried on and lived through it. As many as 25,700 soldiers were killed in the revolutionary war. Many others bled, froze, and suffered extreme trials to fight against the strongest military force at that time, the British militia; and yet, the American colonists won the battle. Our founding fathers – who saw the evil in kings and governments that loved power and money more than freedom for individuals and families – fought against these and other forces of darkness, and declared the right and freedom to the people. Many suffered greatly, and yet they established a country based upon a foundation of Christ, and upon people who govern themselves. The pilgrims, the colonial soldiers, and the founding fathers, altogether put their trust in God, and God again and again delivered America out of adversity and the hands of evil. How amazing it is! When I read about these humble Americans, I feel joy and gratitude toward these people that stood for their religion, liberty, and country.

And then, in a short period of time, America became the most powerful and strongest country of all nations. The reason was simple.

First, as most nations were still living in tyranny, America had made liberty available to all the people. Alexis de Tocqueville, a French historian and political scientist, said "Democracy and socialism have nothing in common but one word, equality. But notice the difference: while democracy seeks equality in liberty, socialism seeks equality in restraint and servitude" – or in other words, tyranny.

Imagine yourself working as a farmer under socialism, in Russia, Germany, or China. You are forced to work, not of your own free will, and not for yourself. No matter how hard you work, payment toward everyone is exactly the same. Would you be willing to work hard? Would anyone be foolish enough to work hard while seeing others slack but still receive the same bread you labored for? The answer is, "No!" The productivity and quality in these countries drops lower and lower, and their collective power grows weaker and weaker. This was the situation in other countries, and the young America stood out. The American Founding Fathers understood that only when people work according to their own free will, labor for something that, after all their toil, they can enjoy the fully happiness of what they had labored for... only then would they have the willing heart and mind to work hard and produce.



Second, the majority of the American people were virtuous. Parents taught their children right principles, and to have faith toward God in their homes. Confucius said, "To put the world right, we must first put the nation in order; to put the nation in order, we must first put the family in order; to put the family in order, we must first cultivate our

personal life; we must first set our hearts right."

When the people set their hearts on Christ, and not on men or material things, they become virtuous. And when they are virtuous, they build up great families. Families are the most basic and most important unit of the nation, and through it you can determine how well or how poor a nation is. A nation is built up by thousands and thousands of family units. Just like a good seed brings forth good fruit, good families bring forth good people. And when people are virtuous, history proclaims, they will be prosperous.



Mrs. Updike takes a moment in the Garden of Gethsemane to write down some impressions in her journal during the recent 10-day "In the Footsteps of Jesus" tour to Israel.

America! What a beautiful name! A name of freedom! A name of blessings! Remember that it was the guidance of GOD that led the pilgrim fathers to this promise land of milk and honey; and by the power of Him, faithful soldiers fought against the British, and won the freedom of this land. Remember the precepts of your Founding Fathers and your ancestors that went before you and warned you concerning those things. God blessed America! For this is the promise land, a land which is choice above

all other lands; a land which will be led out of other countries by the hand of the Lord.

Americans, you have the knowledge of all the truth and all the marvelous works of the Lord! You must remain steadfast to what you know is true, and be not confused. You already know how to be strong, just remain strong. And although at this very moment, America's power appears to be weakening, I have great faith that by the righteousness and virtues of the people, it will soon rise up again.



"There is nothing wrong with America that the faith, love of freedom, intelligence, and energy of her citizens cannot cure." President Dwight D. Eisenhower was a five-star general in the United States Army and the 34th President of the United States. In 1953, he appointed Ezra Taft Benson as U.S. Secretary of Agriculture. Benson accepted this position with the permission of Church President David O. McKay, and, therefore, served simultaneously in the United States Cabinet and in the LDS Church's Quorum of the Twelve.

At last, I want to conclude with a quote by your 34th president, Dwight D. Eisenhower: "There is nothing wrong with America that the faith, love of freedom, intelligence, and energy of her citizens cannot cure."

"Knowledge Will Preserve Our Nation"
By: Christopher Holmstead, 9th Grade

Through all the wars our country has fought, God's providential hand has led us. He led the Founders of America to write the documents that we have. The Declaration of Independence and the Constitution

were both written with help from God. In return for God's daily help in our lives, we are responsible to love and help our neighbors, to serve those in need, and to respect our parents and leaders.

Roger Stratton, a common American, said "It's tough for anyone, I think, to truly keep God at the center of their lives. When the activities of our lives demand our attention and we drift away from the secure feeling we have when we are close to God, we begin to feel lost, insecure and alone. The everyday problems start to pile up and life is no fun anymore. For me, that's when I start to look around and ask myself, 'why do I feel this way?' because I remember what it felt like to be loved and secure. Then I see it isn't God who has abandoned me, but I who have abandoned Him."

Desmond Tutu said, "You don't choose your family. They are God's gift to you, as you are to them." God gave us our families that we may learn, grow and make mistakes in a loving and caring environment that will help us become the people God needs us to be. Family is the most fundamental unit of society. Almost everything we are today comes from the fundamental skills learned at home. Fathers and mothers are the most important people in the world. For they are those whose influence can change the world. In the book *Identity Crisis*, it says: "I don't care how poor a man is; if he has family, he's rich." The family is the most important ingredient in the recipe. Without it, everything can go wrong, but with it, the world becomes its best.

For many in our world there is a false sense of freedom. We believe that freedom is a free package that comes with birth. This idea could not be more false. Freedom is like a building, with each person being his or her own pillar. When one does not help hold their own weight they cannot expect to receive benefit from the work of others. With freedom there comes responsibility. Our responsibility is to learn all we are able to learn so that we can keep our freedom. Alongside of responsibility there is also a level of virtue that must be attained before true freedom can be obtained. When someone has virtue they accomplish the task for which they were created. Epictetus, a Greek philosopher, said: "We must not believe the many, who say that only free people ought to be educated, but we should rather believe the

philosophers who say that only the educated are free.” We are only free when we work for our freedom. Freedom does not come on a silver platter lined with lace. It comes through hard work, sweat, and dedication. There is no greater feeling than knowing you have helped fight the war for freedom.

“Morning”

By: *Ivonne Hilton, 4th Grade*

I get up
 In the morning,
 See the mountains
 Hiding the sun.
 Birds sing.
 Wet grass shines.
 I wonder why
 No one else is here
 To admire the sun’s few first rays.
 They shine bright
 And reach high.
 Clouds turn pink.
 Soon the lights shine down
 To chase away the shadow of night.

“United We Stand”

By: *Sidney Young, 7th Grade*

United we stand
 Together as one.
 With Jesus our helper
 The Savior and Son
 He gave His life,
 So we could stand strong.
 Like a wall that can’t fall,
 We can never go wrong
 Together as one,
 With the hand of the Lord
 with faith in our heart,
 And hope in His word.
 With strength and love and faith I
 hope and pray
 That we can stand as one,
 each day by day.

“Willard Richard’s Conversion”

By: *Matthew Brown, 7th Grade*

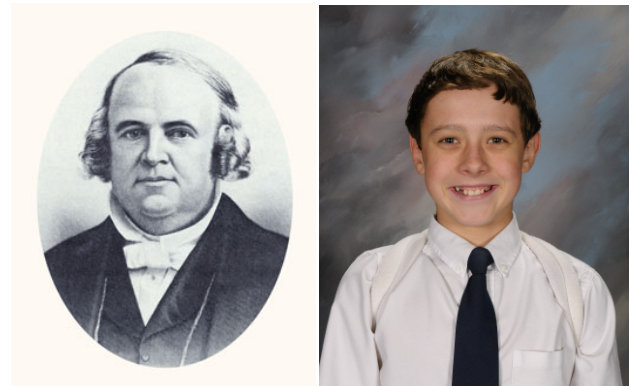
(Matthew Brown is Willard Richards’ third great grandson.)

Another great dark cloud anew appeared
 Again rejected, told my soul was lost.
 Dark light, no hope, for all redemption seared,
 What herb can heal the heart, and at what cost?

Alas! a book so golden and so clear:
 Men may have joy and souls like wings will soar!
 Through mists and fog the Son did sure appear,
 These pages burn and cleanse me at my core.

Men believe that which they do most desire,
 The Lord’s love penetrates all: truth doth sing.
 I taste of hope and I am free from fire,
 Free as a dove, I glide beneath my King.

The dark dispersed when Christ His church restored,
 My soul preserved -- like clouds above it soared.



Willard Richards was present with Joseph Smith, Hyrum Smith, and John Taylor in the Carthage Jail during the Prophet’s martyrdom there. Matthew Brown, a 7th Grade scholar at AHS, is a third great-grandson of Willard Richards.



Stain glass window from the old AHS Pleasant Grove building: “The House of the Righteous Shall Stand”



Students prepare to serve as greeters and hostesses for "An Evening at Nauvoo"

***"Evening at Nauvoo" Inspires,
Draws Special Guests for
One-of-a-Kind Production***

On May 7, AHS students and parents participated in "An Evening at Nauvoo" – American Heritage School’s final major development event of the year. From beginning to end, it was an inspiring and inspired production. Over 200 guests from throughout the community came away with hearts full of a spirit of sacrifice and love that most did not fully expect. The evening included a lovely dinner, students in period costumes, stirring orchestral and vocal ensembles, a powerful portrayal of Joseph and Emma’s “love letters” by professional actors Matt Dickamore and Jillette Dayton, and the premiere of a specially commissioned “Joseph Smith’s First Vision” for full orchestra and choir, including a recitation by Joseph of his account of the First Vision from his own history.

Calendar at a Glance

May

- 6 “Understanding Our Times” Colloquia 7:00 p.m.
- 7 7th Grade Devotional 8:40 a.m.
- 7 An Evening at Nauvoo 6:30 p.m.
- 13 School Dance 8:00-10:00 p.m. ages 14 and up
- 14 **Teacher In-Service, No School (K-11th)**
- 17-21 Shakespeare Week, Art Show
- 18 AHS Youth Chorus Spring Concert Alpine Tabernacle 7:00 p.m.
- 20 All Kindergarten attend AM 8:30 – 11:30
- 21 Shakespeare Play 6:30 p.m.
- 22 (Sat.) Spring Clean-up Service Day 8:00 – 12:00
- 25 Field Day 1st-11th Grades
- 25 All Kindergarten arrive 10:30 a.m. (Last day of School for Kindergarten)
- 25 8th Grade Commencement 7:00 p.m.
- 26 Awards Assembly 8:40-10:30 a.m.
- 26 School Ends 11:00 a.m. (1st-11th)

June

- 7-8 Foundations Training, General Session
- 8 Uniform Swap, 4 p.m.
- 9 Foundations Training, Faculty Retreat
- 10 Foundations Training, New Teacher Orientation

July

- 26-31 Lyceum Music Festival, Park City, Utah

August

- 23 New Student Orientation 10:00a.m.-11:00 a.m.
- 25 Required Parent Meeting 7:00 – 8:00 p.m.
- 26 Meet your Teacher 12:00 – 3:30
- 27 HS Girls’ Soccer Tryouts (9th-12th girls) 9:00 a.m.
- 30 School Begins Flag Raising, Assembly



Professional actors Matt Dickamore and Jillette Dayton played Joseph and Emma Smith in American Heritage School’s Spring development gala entitled “An Evening at Nauvoo”

Mr. and Mrs. Beckwith, who experienced the evening together, described their feelings about “An Evening at Nauvoo” this way: “We left the event arm-in-arm with the following feelings brimming in our hearts: (1) gratitude for the Restored Gospel and the sacrifices made by so many in its restoration; (2) gratitude for each other – because the love that Joseph and Emma shared for each other was something that was so well depicted; and (3) maybe more significant to me personally, gratitude for AHS and each individual who we know worked so hard on this event: Toni Handy, Laurie Swim, Jenny Swim, Leland Anderson, Bob Wheeler, Shari Wheeler, Danny Mason, Rich Weyland, Stephen Driggs, Blaine Hunsaker, Kayson Brown, Rob Swenson, David Handy, Amy Handy, Lisa Mulvey, Larry Gee, student musicians, parents, teachers, and a hundred others I have missed (in no particular order)... you created what I feel was, hands down, our best gala event yet.”



What's New for 2010-2011

Here are just a few of the exciting things that are coming in the 2010-2011 school year:

In Math & Science:

Math and science knowledge bowls (K-12)
 New science lab equipment
 New science texts (5-12)
 Physics instructor

In Foreign Language:

Middle school Spanish instructor
Rosetta Stone licenses for 7-12

For Accelerated Learners:

Optional accelerated (honors) curriculum (K-12)

In High School:

12th grade and high school graduation
 Advancement and college entrance counseling
 Journalism and yearbook class
 Cross country (boys/girls)
 Family science elective
 Self-directed study or internship elective
 Early morning seminary elective
 More uniform options

In Middle School:

Optional accelerated (honors) curriculum
 Middle school Spanish instructor
Rosetta Stone online foreign language learning licenses (elective)

In Elementary School:

Accelerated *Saxon* math instruction (beginning in kindergarten)
 Science and math knowledge bowls
Rosetta Stone online foreign language learning licenses (elective)
 Etymology instruction (spelling with language roots) beginning in 2nd grade
 Optional accelerated (honors) curriculum

Join Us! 2010-2011 will be our best year yet!

AHS Students Take Top Honors in Regional Freedom Festival Speech and Essay Contests

In the regional 2010 Freedom Festival Speech and Essay contests entitled “American Values: Family, Freedom, God, and Country,” American Heritage School students took home the following top honors, making a truly extraordinary showing by a single school:

Winners in the Freedom Festival Essay Contest:

4 – 6th Grade Division

1st Place, McKenna Brown
2nd Place, Katherine Bennett

7 – 9th Grade Division

1st Place, Michelle Morris
3rd Place, Christopher Holmstead
Honorable Mention, Brianna Crampton

10 – 12th Grade Division

3rd Place, Michael Morris
Honorable Mention, Lacey Monson



Left to Right: AHS high school students Christopher Holmstead, Michelle Morris, and Michael Morris, took three of the top six finalist awards at the regional Freedom Festival Speech Contest held in May.

In the Freedom Festival Speech Contest, Michael took second, Michelle took third, and Christopher was a finalist, giving AHS three of the top six “finalist” awards in oral presentation. Many thanks to parents and teachers for their encouragement and support in this exciting competition. Special thanks to Ms. Scholl, our AHS 9th Grade Core and Debate instructor, who acted as a mentor for many students in the competition. Congratulations to all of our courageous students who participated. Thank you for so faithfully representing the principles and values upon which our nation was founded!

***Queen Elizabeth Creative Writing
Contest Winners***

The winners of the AHS “Queen Elizabeth Creative Writing Contest” are as follows (there were 93 entries this year!)

Kindergarten – Third Grades

1st – Brenley Mason for the poem “Christmas”
2nd – Courtney Giles for the story “Sam’s Adventures in the Food Pyramid”
3rd – Ephraim Ong for the poem “The Great Owl”
Honorable Mention – Nathan James for the poem “Summer”

Fourth – Sixth Grades

1st – Clarissa Chipman for the story “Why Woodpeckers Peck Holes in Trees” with special recognition also for the story “Life as a Babylonian Slave”
2nd – Carsyn Lofreen for the poem “Horses”
3rd – Nathan Holmstead for the poem “Winged Lion”
Honorable Mention – Amber Sessions for the poem “Service”

Seven – Tenth Grades

1st – Matthew Brown for the poem “Willard Richard’s Conversion”
2nd – Dylana Valverde for the story “My Story”
3rd – Zachary Veach for the poem “Obituary of a Paper Airplane Pilot”
Honorable Mention – Daisha Van Der Watt for the poem “Joan of Arc”

***Lyceum Philharmonic Wins “Best of State”
for Second Consecutive Year***



The American Heritage Lyceum Philharmonic was recently named “Best Youth Instrumental Group” by Best of State Utah for the second year in a row.

The Lyceum Philharmonic is honored to again receive this recognition and grateful for the opportunity to

perform at the televised awards show on May 28. In a matter of only six weeks, the Philharmonic students performed with Tabernacle Choir Organist John Longhurst, professional actors Matt Dickamore and Jillette Dayton, and acclaimed tenor and recording artist Jordan Bluth. The Philharmonic helped to raise considerable funds for AHS teachers and programs, performed live for over one thousand audience members, and reached countless more through television broadcast. Their performances in the last six weeks include masterworks of the orchestral repertory such as Saint-Saens' Organ Symphony and Tchaikovsky's Trepak, motion picture soundtrack scores including music from Disney's "UP," popular hits such as "Time to Say Goodbye," patriotic works including sections of *The Price of Freedom*, and sacred works including music by Rob Gardner and a new commission of *Joseph Smith's First Prayer* by Lawrence Gee.

Other performance opportunities include a summer music festival held in conjunction with the Utah Symphony featuring violinist Jenny Oaks Baker. Jenny's most recent CD just hit No. 1 on the Classical Billboard Charts, edging Yo-Yo Ma out of the nation's top spot for CD sales in a given week. The summer music festival is by audition only. Students ages 13-21 are invited to apply. To find out more see www.LyceumMusicFestival.com or link to it from the AHS Youth Orchestras webpage.



Jenny Oaks Baker will headline the AHS-sponsored Lyceum Music Festival 2010 in Park City, July 26-31

American Heritage Youth Chorus Concludes Premier Season on a "High Note"

The American Heritage Youth Chorus Concert Choir recently returned from a successful tour through Southern Utah. The choir, accompanied by a 30-piece orchestra that included many members of the School's

own Lyceum Philharmonic, presented a special musical fireside program focused on the Book of Mormon, entitled "From Cumorah's Hill." The choir/orchestra was warmly received by audiences in Hurricane, St. George, and Richfield. A highlight of the trip was performing side-by-side with the Southern Utah Heritage Choir in the historic St. George Tabernacle. The group also enjoyed visiting Zion National Park and early Mormon pioneer history sites in historic downtown St. George. In all, the choir delivered four stunning performances in five days, including a grand finale concert at the Alpine Tabernacle upon their return to American Fork.



American Heritage Youth Chorus members pause for a picture with director, Rob Swenson, outside of the St. George tabernacle prior to one of their scheduled tour performances. Mr. Swenson recently announced the 2011 tour to Northern California.

Rob Swenson, director of the American Heritage Youth Chorus program, also recently announced the 2011 tour to Northern California, which has caused great excitement among choir members.

Concert and Preparatory Choir rehearsals will resume in September on the Monday following Labor Day. More details about Concert Choir auditions will be announced at a later date. Join us as we strive to inspire audiences and share vital truths of the Restored Gospel through the "song of the heart".

Heritage Foundation President Ed Feulner Makes Special Visit to AHS

The President of The Heritage Foundation, Dr. Ed Feulner, recently paid a special visit to American

Heritage School amidst a busy schedule in Utah meeting with legislators and other Utah public policy organizations. Dr. Feulner was impressed that a student could answer his question about the Bill of Rights; he was even more surprised when the students spontaneously began debating the answer with differing viewpoints! Dr. Feulner was so impressed, his assistant later confided that “Dr. Feulner was processing his experience at American Heritage all the way to his meeting in Salt Lake City.”



Heritage Foundation President Dr. Ed Feulner went out of his way for a special visit with American Heritage School students while in Utah meeting with the Utah Legislature in May.

“In the Footsteps of Jesus” Israel Tour Opens Hearts and Minds

American Heritage School students, teachers, and parents recently spent nine days in Israel experiencing the sights, sounds, and feelings of the Holy Land. Guided by Dr. Richard Holzapfel, BYU Professor of Religion and Ancient Studies, approximately 25 members of the AHS school community spent nine days visiting sacred and historical sites including Galilee, Bethlehem, Caesarea, Temple Mount, and Jerusalem (Mount of Olives, the Garden of Gethsemane, and the Garden Tomb, among others).

Meanwhile, back at AHS, classmates and teachers who were not able to join the tour participated in

various classes that focused on the life and times of Christ in the Holy Land, led by instructor Dann Hone. It has been an experience shared by all in the School Community, all year long.



Walker Johnson in traditional Palestinian headdress while making a trip into Palestinian territory with the tour group.



Mr. Haymond and students wear yarmulkes on their heads before approaching the wailing wall in Jerusalem.

If you are interested in seeing more images from the AHS “In the Footsteps of Jesus” tour, see the Johnson family photos that have been posted online at the following links (used here with permission):

<http://tinyurl.com/2emaxg8>
<http://tinyurl.com/265bvkt>
<http://tinyurl.com/2wp3gce>
<http://tinyurl.com/2w672f8>



Austin Hill takes a moment to rest and meditate at the Garden Tomb outside of Jerusalem.



A view of Jerusalem from the BYU Jerusalem Center.

Field Day!

On Tuesday, May 25, we will hold our annual Field Day!

Kindergarten: Held at historical Moyle Park, followed by Alpine City Park (both in Alpine). All Kinder attend school at 10:30 a.m. Field trip time is 10:30 a.m. (meet at school) to 3:05 p.m. This is the last day of school for Kindergarten!

1st-8th Grades: Held at American Heritage School's north field. Times are 9:45-11:30 a.m. for 1st-4th grades and 12:30-2:00 p.m. for 5th-8th grades. From 2:00-2:45 p.m. we will have our annual Faculty vs. 8th Grade Kickball game.

9th-11th Grades: Held at South Fork Park in Provo Canyon (past Vivian Park) from 8:30 a.m. - 2:00 p.m.

WHAT TO WEAR: All students, uniform polo shirt, red is preferred for modesty during water games. Girls may also wear capris or jeans. Boys may wear jeans or uniform shorts. Hats may be worn out of doors. Please have your student apply sunscreen before they leave home. Kindergarten students will be going to Moyle Park and Alpine City Park. They may also wear uniform shirt, jeans, capris, or uniform shorts or pioneer costume.

Standardized Test Results, End-of-Year Report Cards, and Transcripts

Standardized test (ITBS) results are in! School performance as a whole was outstanding. Individual standardized test results and end-of-year report cards will be mailed by Friday, June 4.

Prior to any student receiving their testing results, end-of-year report cards or transcripts, the following "check-out" procedures must be completed:

- ✓ Student tuition/fee account balance must be zero (fully paid);
- ✓ All library books must be returned (library books are due by Friday, May 21, and will not be checked out after that); and
- ✓ All school property, including text books, must be returned.

Well done students! Keep up the great work!

2010/2011 Admissions and Financial Aid Information

Congratulations to all families who have received admission letters for the 2010/2011 year. We continue to grow, as we have each year, and will reach another milestone with total enrollment this coming year of approximately 600 students in grades K-12, not including the approximately 250 afterschool orchestra and music students. Although we do still have waiting lists in some grades, our recent building expansion has given us more flexibility to accommodate applicants. If you know of families who might be interested in enrolling their children,

please encourage them to come by for a tour!

If you received an admission letter, congratulations and don't forget to reserve your seat by making your June 1 seating deposit (June non-refundable tuition payment). Teacher assignments and specific class information will be mailed by July 31 to all those who have made their June seating deposit and completed their service hours for the 2009/2010 year.



Eight Grade commencement exercises?

Financial Aid Information

Effective for the 2010/2011 academic year, families desiring to apply for tuition assistance through American Heritage School's need-based financial aid program must submit their applications according to the following schedule:

Application deadlines for financial aid requests to be considered are September 1, December 1, February 1, and May 1. A family must have been enrolled for at least one semester, tuition accounts must be current as of the time of filing, and awards will apply to the subsequent month's tuition (June 1, October 1, January 1, and March 1). Application forms and details can be found at the following link:

<http://american-heritage.org/Enrollment/Scholarships.htm>

Also, please note that American Heritage School recently qualified with the Utah State Office of Education to accept students participating in the Carson Smith Special Needs Scholarship program, a voucher program that serves families choosing to opt out of public special education services. For more

information, visit the following sites or call Trudy Camp at 801-642-0055 ext. 303.

<http://choiceineducation.org/carsonsmith.php>

<http://schools.utah.gov/additionalinformation/Carson-Smith-Scholarship.aspx>

Eighth Grade Commencement

Please join us for the 2009/2010 Eighth Grade Commencement, which will be held on Tuesday, May 25, at 7:00 p.m. in the auditorium. Prelude music, which is being performed by 8th grade students, begins at 6:45. All 8th grade students need to arrive no later than 6:40 in order to put on their corsages/boutonnieres and be in their places by 6:45. The graduation ceremony and program at American Heritage School is a powerful and inspiring event. This year's commencement address will be provided by Travis Sessions, board member and father of 8th Grade graduate, Andrew Sessions. Details about the ceremony and celebrations will be forthcoming to 8th Grade students and their parents. Come join us! See and feel for yourselves the extraordinary fruits of an American Heritage School education.

AHS Students Engage in Service-Learning at Therapeutic Boarding School



AHS High School Students participate in a cooperative service-learning project with Westridge Academy students, where they presented on leadership topics to each other and then joined in a service project planting flowers at the Westridge campus.

Westridge is a special LDS-based therapeutic school for struggling teens located in West Valley, Utah.

Recently, AHS 10th Grade students visited Westridge Academy in West Jordan, Utah, as a cooperative service-learning experience that began as an idea in an

American Heritage School Principles of Leadership Class. Mr. Beckwith, who teaches the course, said, “We wanted a way to demonstrate what we had learned during the year through teaching and serving – so we reached out to Westridge Academy and asked if they would permit our students to come and teach some of their students principles of personal change and betterment that we have been studying this year. We also wanted to add an element of service to our presentations, and Westridge – a nonprofit, LDS-based, therapeutic boarding school for struggling teens – seemed like a perfect place for us to lend a hand.”

After class presentations at Westridge that were focused on the Spencer W. Kimball’s “Jesus, the Perfect Leader” – AHS and Westridge students planted flowers around the Westridge campus and had lunch together. Many students commented that it was one of the most impactful field learning events of the year for them.

Spring Service Day

Many Hands Make Light Work! Our annual school spring service day will be held on Saturday, May 22, from 8 a.m. to noon. This is a fantastic way to fulfill service requirements and feel a part of our school community. Family members age eight and up are welcome to come for any or all of that time to help clean windows, wash chairs and tables, etc. We request no young children and toddlers due to the chemicals and other child hazards (ladders, etc.) that will be in use. We are blessed with a beautiful school and many devoted families who help keep it that way! Let’s all pitch in and help keep the school in good repair!

Library Help

Our school library is always looking for great books to fill our shelves. If you have books you would like to donate, please contact Mrs. Bills in the library. We can also use volunteers throughout the summer months in cataloging, covering, and leveling books. If you still need service hours for the 2009/2010 year, or if you are interested in getting your 2010/2011 service hours completed early, please contact Mrs. Bills at mbills@ahsmaail.com or (801) 642-0055 ext. 308.

Develop the Gift of Language Arts! Give Your Student a Phonogram Foundation!

Phonograms are the foundation of all language instruction at American Heritage School – at all levels. Knowledge of the English language phonograms is critical for more than just primary grade students (just ask the 7th Graders!). This summer, please consider spending some time with phonogram flash cards if you and your children are unfamiliar with them or need to brush up!



From the Math Department

All families, please note that it is essential for incoming sixth grade students (and higher) to have mastered their addition, subtraction, multiplication (through 12x12), and division facts by the time the school year begins. A few minutes each day learning and practicing math facts through the summer will make a tremendous difference in a student’s performance in his/her upper-grade math courses. Daily drills using flash cards or a computer programs such as “Math Blaster” or “Quarter Mile Math” have proven to be highly effective. Students who master their basic math facts progress more rapidly and easily with increasingly advanced math concepts. Math facts are fun! Make them a part of your summer routine!

Parent Organization Presidency 2010/2011

We are very pleased to announce our AHS Parent Organization Presidency for the 2010/2011 year:

President – Katie Holmstead
 Vice-President – Kathryn Hart
 Vice-President – Christina Davies
 Secretary – Brooke Sheets

We express our deepest possible appreciation and gratitude to the outgoing Vice-Presidents and Secretary, Janine Miner, Heidi Johnson, and Angela Johnson. What a tremendous job you did this year! We are thrilled that Katie has accepted the invitation to serve another year in the very difficult but rewarding post of Parent Organization President and look forward to supporting our Parent Organization Presidency in the coming year!

Uniform Swap & Uniform Discounts

Join us for the annual Uniform Swap, Tuesday, June 8, from 4 to 6 p.m. at the school. Used and new Dennis uniforms will be available for sale as well as some Shakespeare costumes. Please bring your checkbook, as a separate check will be needed for each article of clothing purchased through the swap. No cash please!

For those who would like to sell uniforms (Dennis brand only), or Shakespeare costumes, please bring clothing to the school prior to Tuesday, June 1. Each item to be sold must have a self-addressed stamped envelope and a card indicating your name, phone number, the size of the garment, and the price you are asking for the item, safety pinned to the item. Also indicate any adjustments made or problems with the garment.

Please note:

- If your item sells, a check will be mailed to you in your self-addressed stamped envelope.
- If these instructions are not followed, your item cannot be included in the uniform swap.
- Items without proper information will be sold and proceeds will go to the school.

- Uniform items that are not authorized, or in poor condition, will be donated to Deseret Industries.

Dennis Uniform Discount. You can avoid the back-to-school rush and save 10% on all uniform purchases with Dennis Uniform (in-store, online, by phone or mail order) by purchasing anytime in the month of June. Dennis Uniform, 3560 South Main Street, Salt Lake City, UT 84115, 801-287-9200 (local) or 800-854-6951 (national), www.dennisuniform.com.



AHS students are called upon occasionally to help with facilities maintenance. Stewardship for our building and grounds is very important to all of us. After every class period, teachers at all grade levels (K-12) call for a “stewardship minute” when students clean the floors and tables around them before moving on to the next class or activity.

Middle and High School Information

For all incoming middle school (7th and 8th grade) and high school (9th through 12th grade) families who were unable to attend the April 22nd open house, please be sure to review the “American Heritage School Middle and High School Programs 2010/2011” letter available in the office and also posted on our website under the “For Parents” section.

<http://american-heritage.org/pdf/ParentDocs/HSUpdate4-21-10.pdf>
<http://american-heritage.org/pdf/ParentDocs/What%27sNew2010-2011.pdf>

Year-end Performance Evaluations

The end-of-year American Heritage School Performance Surveys are now available online. Go to our homepage <http://american-heritage.org/> and click

on the links in the center page below “We Value Your Input!” Please tell us how you feel about individual teachers, administrators, academics, programs, and more. Some of the questions are the same or similar to questions that we asked in our first round of evaluations in the Fall; however, others are new or revised. Surveys are entirely anonymous and are used in evaluating programs, personnel, and offerings for the current and upcoming year. This round of surveys closes on Wednesday, May 26. Please take some time to help us with this very important feedback process. Thank you!

***AHS “Understanding Our Times”
Constitution Education Series to Feature
Panel of Constitution Scholars***



Bill Duncan, a leading Constitutional Law scholar, joins AHS for its inaugural “Community Forum” on June 3

Bill Duncan, attorney, professor of law, and Director of the Marriage Law Foundation.

Admission is free and open to the public. Bring your friends and neighbors, and come prepared with questions. The evening will feature panelist presentations on sovereignty, freedom of conscience, and other topics, including open Q&A.

<http://american-heritage.org/FEC/UOT-SeriesBroch.htm>

Foundations Training 2010

Save the dates! Monday and Tuesday, June 7-8, 8 a.m. to 4 p.m. both days, at American Heritage School, “How Firm a Foundation: Essential Practices that Produce Principle Approach Results” – the annual Parent Foundations Training. Join us for this important and inspiring training for parents and

teachers. The registration fee of \$80 is waived for all AHS patrons and applicant families. New parents to the school are required to attend the first day. Current parents are strongly encouraged to attend (even if you have attended the American Heritage School Foundations Training before). See the attached flyer and our website for more information and registration details. You won’t want to miss this!

<http://american-heritage.org/pdf/FoundationsTraining2010.pdf>



Laurie Swim, chairman of the AHS Board of Trustees, pauses for a photo with AHS 4th Grade instructor, Charlene Knight, and Dr. Carole Adams during the Faculty Retreat 2009 in Midway. This year, the AHS faculty will spend one day at Thanksgiving Point together “edifying and unifying” on June 9.

AHS Distance Education Pilot Courses

Out of a desire to make the wonderful educational opportunities at American Heritage School more widely available, we are expanding our resources to include online courses via the World Wide Web. These courses are tailored to both the elementary and secondary levels and will be offered as pilot courses beginning this coming September, 2010.

You can view a six-minute promotional video for the American Heritage School Distance Education program at the following address:

<http://american-heritage.org/AHS-DEd-Movie/D-ED.html>

Distance education courses either currently offered or in development—and that we plan to make available beginning this September 2010—include:

AP Biology
 AP Human Geography
 AP Literature & Composition
 AP Music Theory
 AP World History
 Constitutional Law & History
 Financial Literacy
 Educational & Computer Technology
 RosettaStone® Foreign Language Courses
 12th Grade History – American Gov. & Economics
 11th Grade Literature & Composition
 11th Grade History – American History
 10th Grade Literature & Composition
 10th Grade History – World History, 1600 to Present
 9th Grade Literature & Composition
 9th Grade History – World History, Creation to 1600
 6th Grade World Civilization
 5th Grade Elementary Literature
 5th Grade US History
 Primary Writing, Reading, and Spelling (tracks AHS Kindergarten)
 Primary History (tracks AHS Kindergarten)
 And more!



Three different varieties of distance education will be available for each subject and course:

Live Course. Teachers and student groups meet together online at scheduled times to engage in discussions based on researching, reasoning, relating, and recording. Teachers and students also have the opportunity to meet together during 20-minute, weekly consulting sessions to review *record* assignments and discuss questions or topics of interest to the student. Teachers help students collaborate in online discussions. Teachers also provide American Heritage School's copyrighted online or print

curricula for student use. Teacher-graded assignments and computer-generated feedback are also provided in the course.

Consulted Course. Students explore curricular materials and pre-recorded classes at their own pace. Students are strongly encouraged to meet online with the instructor for 20-minute weekly consulting sessions (personal or in small groups) to review *record* assignments and discuss assignments and other questions or topics of interest to the student. These will be encouraged, but not strictly required. Students collaborate in online discussions with a class cohort of students. Students also have access to American Heritage School's copyrighted online or print curricula. Students receive teacher-graded assignments and computer-generated feedback in the course.

Independent Study Course. Students have American Heritage School's copyrighted online or print curricula. Students receive teacher-graded assignments and computer-generated feedback in the course. Students also collaborate in online discussions with a cohort of independent study students.

Course catalogues, course descriptions, instructor bios, tuition information, deadlines/calendars, FAQ's, and registration will be available beginning June 1, 2010 at <http://american-heritage.org/distance.htm>. Please visit us then!

Faculty News & Notes



Farewell to our beloved Mrs. Arnold who departs this summer for a mission! Following is a note from soon-to-be Sister Arnold: "My husband, Tom and I were recently reassigned to the Guatemala Mission. We were originally called to serve in San Juan, Costa Rica, as the

Employment Specialist, but our call was changed and now we will be serving in Guatemala City as the supervisors over the Perpetual Education Fund for Central America. This is a dream come true! We will enter the MTC on June 7 and leave for Guatemala on June 18. We are so grateful for this opportunity to

serve the Lord and excited to be able to help these wonderful people to get an education as President Hinckley envisioned. I will never forget what I felt when President Hinckley announced the Perpetual Education Fund. I can't find words to express how much I love you and this incredible school. I will miss my students with all my heart but I look forward to coming back after our mission. I love you all. With deep respect and gratitude, Mrs. Arnold." Our love and prayers go with you, Arnolds!



From the Health Office

Please don't wait to submit immunization records that need to be turned into the front office before your student attends class next Fall. There are several shots needed for Kindergarten entrance and a Tdap (tetanus) booster required for 7th grade. In addition, all new students must provide immunization documentation. Please call the office (801-642-0055) if you have a question about the shots required. Thanks for your help and have a nice, relaxing summer!

Positions Available

We are growing! Please see the "Opportunities" page of our website for more details on any of the following openings. Most of these positions will close in advance of Foundations Training week (June 7-10) and we will make announcements to the school community about new hires at that time.

american-heritage.org/Opportunities.htm

Development Manager (FT) (posted 3/26/10)

High School Physics & Math Teacher (FT/PT/hourly) (posted 1/27/10)

Fifth Grade Teacher (FT) (posted 2/18/10)

Third Grade Teacher (FT) (posted 1/20/10)

Online Teachers (PT) (All subjects) (posted 11/20/09):

Middle School/High School Ballroom Dance Teacher (PT/hourly) (posted 3/26/10)

High School Debate Teacher (PT/hourly) (posted 3/26/10)

High School Family Science Teacher (PT/hourly) (posted 3/26/10)

High School French Teacher (PT/hourly) (posted 3/26/10)

High School Journalism/Graphics Design Teacher (PT/hourly) (posted 3/26/10)

Middle School/High School Boys Physical Education Teacher (PT/hourly) (posted 3/26/10)

Middle School/High School Spanish Teacher (PT/hourly) (posted 3/26/10)

High School Cross Country Coach (hourly) (posted 3/26/10)

Summer Internships (FT/PT) (posted 4/10/10): Desktop Publishing, Marketing/PR, Instructional Design, and Grant Writing.

See the "Opportunities" page of our website for more details. american-heritage.org/Opportunities.htm. Please submit cover letter, resume and employment application to Grant Beckwith at gbeckwith@ahsmaail.com (e-mail submission is most preferred). Employment Applications are available on the school's website at the link above. If we are


interested in your application, we will contact you to set up an interview.

Non-discrimination Notice: American Heritage School does not discriminate against any employee, student, employee applicant or student applicant because of race, creed, color, religion, sex, age, national origin, physical and/or mental disability.



The American Heritage School Shakespeare Week festivities are a highlight of the year, including the Middle School Drama Department's Eighth Grade production of a Shakespeare play, this year "A Midsummer Night's Dream"


FROM
CUMORAH'S HILL
The Book of Mormon Speaks to Our Day



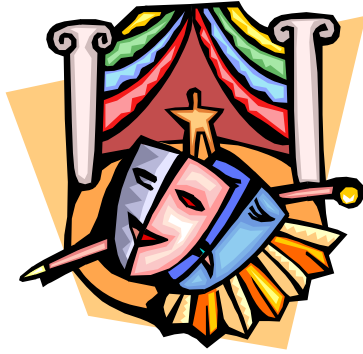
Words & Music by
STEVEN KAPP PERRY
Script by
BRAD WILCOX

A special musical fireside presented by the
*American Heritage Youth Chorus
and Orchestra*

Tuesday, May 18th at 7:00 p.m.
Alpine Tabernacle - 110 East Main Street, American Fork
FREE ADMISSION - ALL AGES WELCOME



The American Heritage Youth Chorus and Orchestra presented "From Cumorah's Hill" at firesides and devotionals throughout Utah



HEAR YE! HEAR YE!
AHS SHAKESPEARE WEEK!

May 17 - 21, 2010

Presenting, Shakespeare's

A Midsummer Night's Dream

"All the world's a stage and life is but a walking shadow." Welcome one and all to our wonderful week of celebrating Shakespeare. Mrs. Melissa Brinkerhoff will be directing the Eighth Grade players in Shakespeare's *A Midsummer Night's Dream*. Approximately one act per day will be performed Monday through Thursday. The morning performance will be 10:30-11:15 a.m. and the afternoon will be 2:15-3:00 p.m. Monday through Wednesday. On Thursday there will be one performance in the morning. All performances will be preceded by a preshow conducted by our music department and on Thursday the preshow will include a visit from Queen Elizabeth herself! She will be announcing the winners of the Queen Elizabeth's Creative Writing Contest. The evening performance of the entire play will be on Friday evening, May 21, at 6:30 p.m. If you would like to attend a matinee and music performance, the schedule will be as follows:

Date	AM (10:30-11:15)	PM (2:15-3:00)
M (5/17)	Third Grades	First Grades
T (5/18)	Second Grades	Fourth Grades
W (5/19)	Sixth Grades	Fifth Grades
Th (5/20)	Orchestra & All Kinder	
F (5/21)	Evening Performance, 6:30 p.m.	

We invite you to conjure up your creativity and fashion a costume for your young lords and ladies. **Please have the ladies dress as ladies, and the lords as lords.** Typically, there are opportunities to rent costumes at Hale Center Theater, Taylor-Maid, and other costuming houses in the area. Deseret Industries has provided many of our more creative patrons with the basics for costumes. Some Disney costumes for the ladies work wonderfully. Website resources, such as The Elizabethan Costuming Page <http://www.elizabethancostume.net/> have some great ideas for fashioning a costume. **All students at the school are welcome to dress in Shakespearean (Elizabethan) period attire** Monday through Friday, May 17-21 or wear their AHS uniforms. If costumes are worn, they must be of this time period or students will be asked not to wear them.

We invite and welcome your participation! We are grateful for those of you who are helping with individual class Shakespeare celebrations. We welcome any and all of you to be with us throughout the week as we celebrate the life and plays of the "Bard of the Bible," William Shakespeare.

AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

June 7-10, 2010

General Session for Parents, Teachers, and Guests: June 7-8, 8:00 a.m. to 4:00 p.m.

AHS Faculty Retreat: June 9, 9:00 a.m. to 4:00 p.m.

AHS New Faculty: June 10, 9:00 a.m. to 4:00 p.m.

“How Firm a Foundation” Essential Practices that Produce Principle Approach® Results



Featuring Breakout Training for Parents, Teachers, and Administrators

Applying the Principle Approach to the Home and Classroom...

The Seven Principles in Practice • The 4-R Reflective Learning Process • Internal Principles to External Application • Celebrating Learning • Reaching All Levels of Learners • Helping Children with Exceptionalities • Healthy Expectations • Accommodation and Accountability • Lesson Preparation Techniques • Curriculum Design • Model Lesson Plans • Applications & Tools for the Home and Classroom • Classroom Management • Cultivating Christian Self-Government • Tools & Hints for Maintaining a Vibrant and Orderly Classroom Atmosphere • Pacing • The Notebook Method • The Christian Idea of the Child • Gaining a Providential View of History – “His Story” • The Power of Word Studies • The Art of Teaching Through Music • Demonstrations of Teaching Literature in the Home • Unlocking Individual Potential • Our Heritage of Christian Education

...Transforming the Heart and Mind of a Nation

*“I am the vine, ye are the branches: He that abideth in me, and I in him, the same bringeth forth much fruit: for without me ye can do nothing.”
(John 15:5)*

Humility - Faith - Charity - Courage - Self-Government - Virtue - Industry - Wisdom

American Heritage Schools, Inc., 736 North 1100 East, American Fork, Utah 84003, (801) 642-0055, (801) 642-0060 (fax), www.american-heritage.org
The Principle Approach® is a registered trademark of the Foundation for American Christian Education.



AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

“How Firm a Foundation” – Essential Practices That Produce Principle Approach® Results, June 7-8, 2010

Time	Monday, June 7	Tuesday, June 8	
8:00-8:15 a.m.	Prayer & Devotional <i>By: Shirley Anderson</i>	Prayer & Devotional <i>By: Grant Beckwith</i>	
8:15-9:30 a.m.	“How Firm a Foundation” <i>By: Grant Beckwith</i> The Christian Idea of the Home • The Proper Role of Parents • Agency, Accountability, and Constraint • Generational Views of Parenting	“Transforming the Heart and Mind of a Nation” <i>By: Bob Sorensen</i> Christ: The Cornerstone in Education • The Christian Idea of the Child • A Whole View of Education	
9:30-9:40 a.m.	Break	Break	
9:40-9:45 a.m.	Parent Share	Parent Share	
9:45-10:45 a.m.	<p style="text-align: center;">The Seven Principles, Applications for the Home <i>By: LaDawn Jacob</i></p> <p>God’s Principle of Individuality • Self-government • Christian Character • “Conscience is the Most Sacred of All Property”</p>	<p style="text-align: center;">The Seven Principles, Applications for the Classroom <i>By: Leland Anderson</i></p> <p>Lesson Preparation Techniques • Curriculum Design • Model Lesson Plans • Pacing • Principle-Based Classroom Management</p>	<p style="text-align: center;">Our Heritage of Christian Education <i>By: Nick Gentile</i></p> <p>Gaining a Providential View of History – “His Story”</p>
10:45-10:55 a.m.	Break	Break	
10:55-11:00 a.m.	Parent Share	Parent Share	
11:00-11:45 a.m.	<p style="text-align: center;">Applications of Christian Self-Government in the Civil Realm <i>By: Ruel Haymond</i></p> <p>The Christian Form of Proper Government • How the Seed of Local Self-Government is Planted • Internal Unity to External Union</p>	<p style="text-align: center;">The Principle Approach Methodology <i>By: Nick Gentile</i></p> <p>4R Reflective Learning Process • Internal Principles to External Application</p>	
11:45-12:45 p.m.	Lunch (Provided), Break-Out Lunch Groups	Lunch (Provided), Break-Out Lunch Groups	
12:45-1:15 p.m.	The Art of Teaching Through Music A Musical Devotional (Part 1) <i>By: Blaine Hunsaker</i>	The Art of Teaching Through Music A Musical Devotional (Part 2) <i>By: Blaine Hunsaker</i>	
1:15-2:15 p.m.	<p style="text-align: center;">“Seek Ye Out of the Best Books” A Demonstration of Teaching Literature in the Home <i>By: Leland Anderson</i></p> <p>The 4-R Reflective Learning Process • Cause & Effect • Internal to External • The Seven Loves of Literature • Celebrating Learning</p>	<p style="text-align: center;">The Principle Approach Methodology (cont’d) <i>By: Dr. Jenet Erickson</i></p> <p>The Power of Word Studies • The Notebook Method • Celebrating Learning</p>	
2:15-2:25 p.m.	Break	Break	
2:25-2:30 p.m.	Parent Share	Parent Share	
2:30-3:30 p.m.	<p style="text-align: center;">“Deny Not the Gifts of God, For They are Many” Applications for the Home <i>By: Jill Bigelow</i></p> <p>Reaching All Levels of Learners • Helping Students with Exceptionalities • Healthy Expectations • Accommodation and Accountability</p>	<p style="text-align: center;">“Deny Not the Gifts of God, For They are Many” Applications for the Classroom <i>By: Trudy Camp</i></p> <p>Reaching All Levels of Learners • Helping Students with Exceptionalities • Healthy Expectations • Accommodation and Accountability</p>	<p style="text-align: center;">The Principle Approach Methodology (cont’d) <i>By: Dr. Jenet Erickson</i></p> <p>The Tutorial Approach • Unlocking Individual Potential • Reaching All Levels of Learners • Healthy Expectations • Accommodation and Accountability</p>
3:30-4:00 p.m.	Q&A and Closing Remarks, Grant Beckwith	Q&A and Closing Remarks, Grant Beckwith	

Humility - Faith - Charity - Courage - Self-Government - Virtue - Industry - Wisdom



AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

"How Firm a Foundation" - Essential Practices That Produce Principle Approach® Results
General Session, June 7-8, 2010

Who is invited to attend?

Parents, teachers, grandparents, professionals, ecclesiastical leaders, and policymakers who feel passionately about character education from a restored-gospel perspective. In addition, this training is a must for LDS educators who plan to use the Principle Approach in their teaching. No babies or young children please. Students ages 14 and up are welcome upon registration for the program.

Where and When?

American Heritage School
736 North 1100 East, American Fork, Utah 84003
(Directly across from the Mount Timpanogos Temple)
June 7-8, 2010, 8:00 a.m. to 4:00 p.m. each day. Walk-in registration at 7:30 a.m.

How do I register?

Complete the attached registration form and mail, fax, or e-mail it to the School, attn: Marilyn Patch.

Who do I contact?

Shari Wheeler, (801) 642-0055 x301, swheeler@ahsmaail.com
Lisa Mulvey, (801) 642-0055 x300, lmulvey@ahsmaail.com

What is the cost?

- Non-Patron, Early Registration: \$80 for both days or \$50 per day (pre-registration must be received by Friday, May 28.)
- Non-Patron, Walk-In Registration: \$100 for both days or \$60 per day. Materials and lunch will not be provided for walk-in registration.
- Current AHS Patrons and Applicant Families: No cost. Registration fee is waived; however, you must complete the registration form so that we can order appropriately for materials and meals. Materials and lunch will not be provided for walk-in registration.

Materials & Preparation

Materials will be provided as part of your course registration fee. You should bring scriptures and writing utensils. Curricula, guides, and other educational materials, including various Foundation for American Christian Education titles, may be purchased at American Heritage School.

Directions to American Heritage School

From I-15 North or South, take the American Fork 500 East Exit. Go north to State Street. Turn right (East) on State Street and go to 1100 East, following signs to the hospital. Continue past the hospital up hill until you reach American Heritage School directly across the street from the Mt. Timpanogos LDS Temple.

Nearest Lodging

Best Western (801) 768-1400
Days Inn (801) 768-8322
Quality Inn (801) 763-8383

Lunch

Lunch will be provided on both days and is included in your course registration fee. Various restaurants are also within close driving distance of the School, including Panda Express, Bajio Grill, Sonic, Wingers, Wendy's, Fazoli's, etc.

Childcare

Childcare will not be provided. No babies or young children please. Students ages 14 and up are welcome upon submission of the registration form (and fee if applicable) for the program.

More information about American Heritage School & Family Education Center?

See our website at www.american-heritage.org

"We ought to foster education and intelligence of every kind; cultivate literary tastes, and men of literary and scientific talent should improve that talent; and all should magnify the gifts which God has given unto them... If there is anything good and praiseworthy in morals, religion science, or anything calculated to exalt and ennoble man, we are after it. But with all our getting, we want to get understanding, and that understanding which flows from God." (John Taylor)

Humility - Faith - Charity - Courage - Self-Government - Virtue - Industry - Wisdom

American Heritage Schools, Inc., 736 North 1100 East, American Fork, Utah 84003, (801) 642-0055, (801) 642-0060 (fax), www.american-heritage.org
The Principle Approach® is a registered trademark of the Foundation for American Christian Education.



American Heritage School Foundations Training

Registration Form

For General Session Only – June 7-8, 2010

Name _____

Title Last Name First Name Middle Initial

Home Address _____

Street City State Zip

Home Phone _____ E-mail address _____

Home Fax _____

School Name _____ Your Current Position _____

School Address _____

Street City State Zip

School Phone _____ School E-mail Address _____

School Fax _____

Education Background (optional)

College/University	Major	Degree held	Date of Completion

Classroom Teaching Experience (optional)

Name of School, City, State	Calendar Years	Grade Level(s)

Please check appropriate category

- I am a school teacher. Grade level(s) _____
- I am an administrator of a school.
- I am a homeschool teacher. Grade level(s) _____
- I am a parent wanting to be better informed.
- Other _____

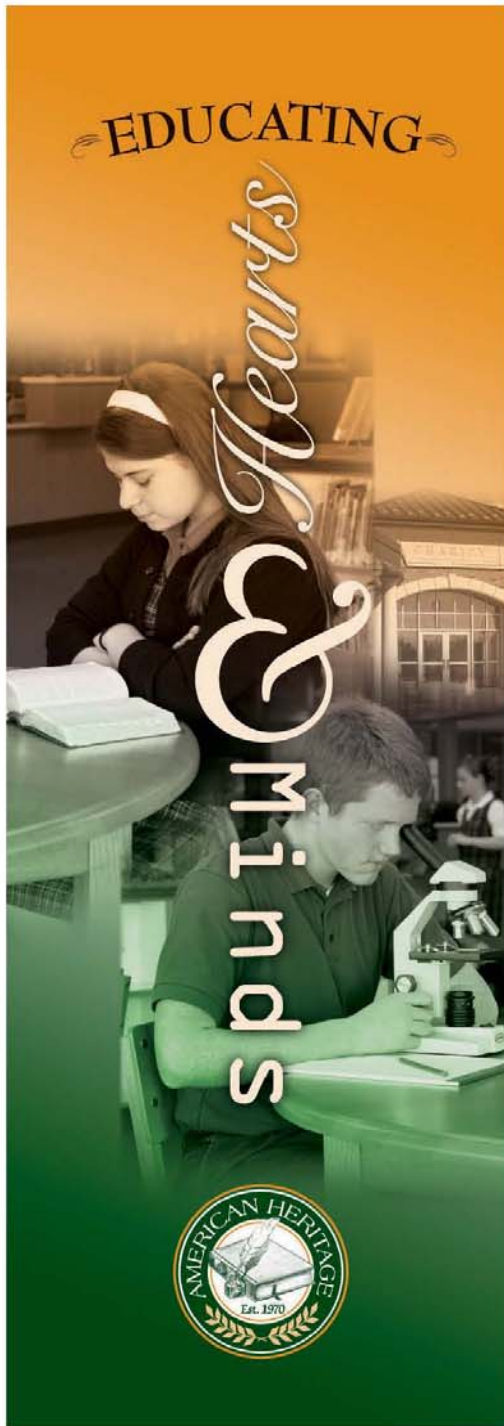
Registration Fee: For registration and payment submitted to American Heritage School by May 28, the registration fee is \$80 for both days or \$50 per individual day. For registration and payment after May 28, the registration fee is \$100 for both days or \$60 per individual day. **All registration fees are waived for patrons who are either enrolled in or have applied to American Heritage School, American Fork; however, for materials and meal planning purposes, this registration form must be submitted by all attendants (paying and non-paying).** Materials and lunch (both days) will be provided at the training course and are included in the course registration fee.

Refunds: A full refund will be made if the participant cancels the registration two weeks prior to the start of the session. After the start of the course, any registrant who fails to attend will forfeit the registration fee.

Total Amount Enclosed \$ _____

Please make checks payable to American Heritage School. Send payment and/or mail, fax or e-mail registration forms to:

American Heritage School
Attn: Shari Wheeler or Lisa Mulvey
736 North 1100 East
American Fork, UT 84003
(801) 642-0055, (801) 642-0060 (fax)
lmulvey@ahsmail.com
www.american-heritage.org



UNDERSTANDING OUR TIMES

A CONSTITUTION EDUCATION SERIES

Sponsored by
American Heritage School &
Family Education Center

featuring

COLLOQUIA SERIES

In-depth study of governing principles
embodied in our nation's founding documents

First Thursday of each month at 7:00 p.m. (ongoing)

and

COMMUNITY FORUM SERIES

Open panel and audience discussion of principles of liberty
applied to significant issues of our day

First Thursday of each month at 7:00 p.m.
(beginning June 3, 2010)

All sessions held at

American Heritage School
736 North 1100 East
American Fork, Utah 84003
801-642-0055 www.american-heritage.org



A SIMPLE FORMULA FOR OUR SOCIETY



JOIN US!

- ✓ Study the Declaration of Independence, the Constitution, and other key founding documents and principles.
- ✓ Compare and contrast founding principles with current events.
- ✓ Participate with citizens and scholars as we discuss keys to maintaining the Christian form of government in our communities and nation.



S = SOVEREIGNTY

An indispensable element of a peaceful and prosperous society is sovereignty, which contains the three G's.

God. The Declaration of Independence contains the philosophy of our government and recognizes "Nature's God," the "Creator," the "Supreme Judge" and "Divine Providence" as the sovereign source of our "unalienable rights." The Constitution is the mechanism to implement our national philosophy as stated in the Declaration of Independence. John Adams stated that "Our Constitution was made only for a moral and religious people. It is wholly inadequate to the government of any other."

Government. The Founders believed in the principle of Christian *self-government*, which means that in order to have true liberty, a man must be governed internally by the Spirit of God, rather than by external forces. In other words, "Public virtue cannot exist in a Nation without private Virtue, and public Virtue is the only Foundation of Republics." (John Adams)

Ground. The very ground upon which we walk is a "promised land" granted to us by God and conditioned upon a moral and religious people. Our ability to fulfill these conditions can sometimes be compromised by non-local (federal government) initiatives to control large tracts of land, potentially denying citizens of the critical right to local self-government of life, liberty, and property.



L = LIBERTY

"Where the Spirit of the Lord is, there is liberty." (2 Cor. 3:17).

Freedom of Conscience. This liberty undergirds and supports all others. Our society must safeguard this "First Freedom" to belief-based conduct and expression. "Conscience is the most sacred of all property." (Thomas Jefferson)

Freedom of Speech and Assembly. The free exchange of ideas is one of the most fundamental elements of a free society. "Thought crimes" and "hate-speech" legislation arising on America's legal landscape can threaten this free exchange of ideas. At the same time, a virtuous society seeks to limit obscenity and certain other forms of immoral or violent expression. These principles are not contradictory. A free exchange of ideas can only be maintained in an atmosphere of private and public virtue.

Right to Bear Arms. Essential to freedom is the individual and collective right to keep and bear arms. Liberty-minded leaders do not fear an armed populace.

Right to Trial by Jury. One of the most important votes that the average citizen casts is a vote while serving on a jury. Increasing the use of administrative law tribunals at both the state and federal level could deny citizens of crucial protections afforded by a jury of their peers.



P² = PEACE & PROSPERITY

Sovereignty combined with true liberty yields peace and prosperity:

Economic Growth. The December 16, 1789 edition of the Pennsylvania Gazette declared that as a direct result of the new federal constitution and faithful application of its provisions, "our trade has advanced fifty per cent."

Security. When people are secure in their person and property, they engage in activities that yield peace and prosperity. One of government's primary legitimate functions is a military that protects that security.

Independence. A sovereign state stands independent from all others, fully prepared to weather the storms of economic upheavals, desolating scourges, natural disasters, civil unrest or foreign aggression.

Charity. Authentic charity can only come from private neighbor-to-neighbor service and sacrifice – never coerced through government taxation and entitlements. "Robin Hood" legislation whereby the government "legally" plunders the "haves" to give to the "have-nots" is not only immoral, but ineffective as well.

Competition. Prosperity results from innovation. Competition is the lifeblood of innovation. Governmental monopolies are a threat to competition and innovation, whereas limited government results in healthy competition and innovation.

Can you pass the AHS Mission Statement Quiz? If you can do it with 100% accuracy, send an e-mail to Mr. Beckwith and earn the Trustee's Award, a special recognition certificate signed by Mrs. Swim, Chairman of the AHS Board of Trustees.

Mission Statement
American Heritage School

American Heritage School exists for the purpose of _____ in assisting in _____ the _____, the _____ and the _____ of students in order that they may:

1. Be _____ in the _____ of the _____ in _____ the _____ of _____ on _____;
2. Increase _____ in and _____ of the _____ of _____;
3. Develop a _____, _____ and _____ for _____ and the _____;
4. Develop the _____ and _____ necessary to be able to make _____ a life-long _____;
5. Learn to _____ and _____ between _____ and _____, _____ and _____;
6. Develop _____ and _____ of _____ and _____; and
7. _____ themselves in all _____ of life as _____.

All _____, _____, _____ and _____ is to be accomplished in light of the above _____ and, insofar as it is possible, in _____ with _____ of the _____ of _____ of _____ and _____ of the land.

All _____, _____, _____ and _____ shall strive to be _____ of the _____, _____ and _____ taught at the school.

MISSION STATEMENT OF AMERICAN HERITAGE SCHOOL

American Heritage School exists for the purpose of serving parents in assisting in developing the minds, the hearts, and the bodies of students in order that they may:

1. Be useful in the hands of the Lord in building the kingdom of God on earth;
2. Increase faith in and knowledge of the Plan of Salvation;
3. Develop a love, understanding and appreciation for America and the Founding Fathers;
4. Develop the basic academic knowledge and skills necessary to be able to make self-education a life-long pursuit;
5. Learn to reason and discern between right and wrong, truth and error;
6. Develop character and self-discipline of mind and body; and
7. Conduct themselves in all aspects of life as Christians.

All activities, teaching, governance, and administration are to be accomplished in light of the above objectives and insofar as possible in harmony with revealed principles of the restored gospel of Jesus Christ and laws of the land. All teachers, staff, administrators, and Trustees shall strive to be living examples of the values, principles, and skills taught at the school.



VISION STATEMENT

American Heritage School will be an effective educational resource for parents worldwide in assisting children and families to maximize their divine potential.