

Message From the Principal

In the Spring term of 1996, I sat alone in my college apartment bedroom at an old second-hand desk that I had salvaged for use in my studies. It was a Friday night and my roommates were all preparing to go out with friends. I felt like staying home this particular evening. A solitary circle of light shone down from my favorite desk-lamp – an architect’s swing-arm-style lamp that I had used all through high school and college. It was quiet, except for the occasional thumping up and down on the outside stairwell – evidence that everyone else in the world seemed to have something better to do than study. I could have gone with my roommates, or to a dance, or to the gym for a pick-up game of basketball, or any number of other typical Friday-night festivities. “The thing is,” I explained to my roommates, “I just want to study.”



Service-learning is an important part of American Heritage School’s methodology. Recently, AHS students and parents helped to build homes in Veracruz, Mexico.

“Sure you do,” they said as they headed out the door. “We know... you’ve probably got a date and you don’t want us to find out about her.”

Before driving away, the roommate to whom I was closest came back just to double-check before they zoomed away. “Are you O.K.?”

“I’m fine,” I insisted. “Really – I just need to get some reading done.”

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The truth, which for some reason I found difficult to admit to my roommates, was more than “I just want to get some reading *done*.” The truth was that I did not want my reading to *end*. History of Civilizations, Biology, Business Law, English Literature, Statistics, Astronomy, Calculus – I simply had to see what was on the next page, in the next chapter, in the next book. I was a recently returned missionary in my sophomore year at college. I had a full course load, two part-time jobs, a church calling, a student government post, and lots of friends... but in that moment, I might have traded it all to be a hermit intellectual on a remote island somewhere. It was a compulsion that I had felt before – but never this acutely.

Before reaching for the first book from the top of a stack on my desk, I opened my journal to make an

entry. In flipping through the pages, I came across the following words of a prophet that I had scrawled as he spoke them in person at a devotional the previous winter term:

I know that you are engrossed with your studies. This is important, but in a sense it is a selfish pursuit. Take a little time, now and again, to reach out beyond yourselves to help others. There are those right around you, students in need of a little kindness, a little attention, a little appreciation. You who are extremely able, you who learn with comparative ease, reach down to those who have greater difficulty in mastering academic material that is relatively easy for you. In so doing, you will bless your own life as you bless the lives of those you help... It will do wonders for you as you give of yourself and your knowledge to bless another.¹



President Gordon B. Hinckley taught that studying can be a selfish pursuit if not combined with service.

I had not carefully focused on these words from the time I had copied them. But now, they were breaking ground in my heart and mind like a seed whose roots had been steadily spreading over the past year. I closed my journal and went on with my studying – but something inside me was churning.

The next day I made the following journal entry:

May 29, 1996. It's Saturday; I don't have any major plans except study and exercise. Spring term has been a time for self-improvement, learning, and drawing closer to my Maker. I hiked to a waterfall in the

canyon this week. Nobody was there. I took off my shoes and stood under the natural shower of mountain water. As I looked out over the canyon, and as I looked up at the water "descending from heaven" as it were, I knew why Jesus so loved the mountains, for nowhere else except in the temple can we be so undistractedly close to Him. While in the spirit of this moment and place, I promised to serve more diligently than I have served. With that I put my shoes back on and ran down the mountain-side with renewed vigor and energy for life.

On that solitary weekend, my education paradigm underwent a course correction that led to more good things in my life than I could have imagined at the time. It was then that I began to understand the power of "service-learning."

The Power of Service-Learning

American Heritage School is celebrating its 40th Anniversary this year. For four decades we have been developing our capabilities as an institution, largely focused on programs and products that directly and exclusively benefit families enrolled at the School.

In recent years, with the addition of the high school program, American Heritage School has begun to look outward as more than just a school – but rather a *service-learning* organization that impacts the community in the normal course of educating the hearts and minds of students.

"Service-learning" is a concept that takes an otherwise inert classroom curriculum and creates urgency and excitement about the learning process by combining it with real needs and authentic audiences. Take, for example, an ordinary Spanish class. Add to it a service-learning trip like the one that AHS students make annually to Mexico. Students build homes, teach financial literacy, teach gardening skills, and participate in church meetings. Suddenly and quite naturally, the Spanish curriculum becomes urgent and "alive." It has a purpose greater than a grade. The curriculum becomes a necessary, urgent, and almost subconscious part of a larger plan to fulfill the two great commandments to serve God and fellow men.



AHS Students prepare to lay concrete on a previously dirt floor in a home in Mexico. They hardly noticed the squelching heat!

Many other examples of service-learning at American Heritage School can be cited: AHS tenth grade students preparing to teach their “Principles of Leadership” curriculum at a therapeutic boarding school for troubled teens; AHS eleventh grade students preparing an policy proposal to be submitted to their city council and debated in a live hearing; AHS choirs rehearsing sacred music selections to perform at firesides throughout Utah; AHS art students creating post cards about America for soldiers in Iraq and Afghanistan; and even AHS first graders doing chores to earn some money for the school’s building fund – and then writing about their experiences and submitting them in a properly written paragraph, along with their pennies, nickels and dimes, to the principal.

These are just a few examples of students meeting real needs for authentic audiences, and simultaneously, internalizing curricular content in a manner that leaves an indelible impress upon the hearts and minds of the students and the people whom they serve.

Distance Education – Impacting Homes Near and Far

Service-learning is not the only way that American Heritage School has begun to impact the community. The most significant community-impact initiative ever undertaken by American Heritage School is the Distance Education Program, which is quickly growing to include teachers, administrators, parents, students, and community members in a cooperative effort to impact families far beyond American Fork – and whose enrollment will almost certainly eclipse

that of our American Fork campus in a few years’ time. For a brief video about the Distance Education program, click on the following link: <http://american-heritage.org/AHS-DEd-Movie/D-ED.html> or go to the AHS Distance Education homepage at <http://american-heritage.org/DistanceL.htm>.

Like service-learning, distance education is an “impact” approach to education that carries authentic and mutual benefits to all involved, including families enrolled at the American Fork campus. Expanded course offerings available to any child or parent, at a fraction of the cost, which can be taken at any time, any place, and at any pace, will bless currently enrolled families at the school as much as it will bless devoted home-school families.

This brings me back to the personal account with which I began – of looking beyond the sometimes “selfish pursuit” of education and realizing the prophetic promise of service-learning. Truly, service-learning “will do wonders for us as we give of ourselves and our knowledge to bless another.”²

Thank you, each and every one of you, for the invaluable role that you play in leveraging the principles taught at American Heritage School, not only to bless your homes, but to bless our communities and our nation. May we never forget the time-honored instruction that “to be learned is good, if we hearken unto the counsels of God.”³

Sincerely,

Grant Beckwith
Principal

¹ Gordon B. Hinckley, “Our Sacred Trust” Brigham Young University devotional, October 17, 1995.

² *Id.*

³ 2 Nephi 9:29



Stain glass window from the old AHS Pleasant Grove building: “The House of the Righteous Shall Stand”

Welcome New Board Members

Each year at its final business meeting in March, the American Heritage School Board of Trustees convenes as a Nominating Committee to propose and select replacements for outgoing AHS board members. This year, we bid a heartfelt farewell and thank-you to Paula Christensen, who served well over fifteen years as a teacher, administrator and board member at American Heritage School. She will be sorely missed. Many in our school community are aware that in recent months, Paula has been battling cancer. Our gratitude, our hearts, our hands, and our prayers go out to Paula and her dear family as she concludes her term on the Board and turns her full attention to her treatment and to her family.

In light of Paula's departure, and also to facilitate the unprecedented growth of the School, we are very pleased to announce the addition of the following new members of the AHS Board of Trustees.



*Welcome, Dr. Michael Ballam,
to the AHS Board of Trustees.*

Dr. Michael Ballam. Dr. Michael Ballam is the general director of the Utah Festival Opera, a professor of music at Utah State University, and an accomplished operatic singer, pianist and oboist. His professional operatic and recital career has spanned nearly three decades and four continents. Ballam, a native of Logan, Utah, has performed in the major concert halls in America, Europe, Asia and the Soviet Union, with command performances at the Vatican and the White House. His operatic repertoire includes more than 600 performances of over 70 major roles. He has shared the stage with the world's greatest singers, including Joan Sutherland, Kiri Te Kanawa, and Placido Domingo, performing regularly with companies such as the Chicago Lyric, San Francisco, Santa Fe, Dallas, St. Louis, Kennedy Center and San Diego Operas. At the age of 24 he became the youngest recipient of a Doctor of Music with Distinction in the history of Indiana University. He is well known for his strong

support of musical arts in Utah. Dr. Ballam is passionate about the power of good music in the home and has released music CDs of him singing with his children. He is frequently asked to hold lectures nationwide on the creative arts, more specifically music, and their interaction with the functions of the mind, their use in enhancing education, and as sources of therapy and motivation. He also lectures on the relationship of music and the doctrines of The Church of Jesus Christ of Latter-day Saints, of which he has been a life-long member. The Church created a position of "musical missionary-at-large" specifically for him. With all of Dr. Ballam's professional and academic achievements, he is most comfortable at the bedside of a terminally ill patient singing a favorite melody of hope, or volunteering in the class room enlightening children to the magic and wonder of Mozart and Beethoven. Dr. Ballam, his wife Laurie, and their son Ben, live in Logan, Utah. Welcome, Dr. Ballam!



*Welcome, Cynthia Gambill,
to the AHS Board of Trustees.*

Cynthia Gambill. At the age of nineteen, Cynthia moved with her family to the United States from Buenos Aires, Argentina, in connection with her father's new calling as a general authority for the Church. Despite the challenges presented by the new language and culture, she immediately became interested in the way businesses are conducted in the United States. While attending the University of Utah, she supported herself working at BNA Consulting Engineers. After graduating, she was offered the position of General Manager in that company. While performing those duties, she obtained her Masters in Business Administration from Brigham Young University. She became well known in the construction industry by establishing marketing programs for consulting companies that have been mirrored by similar firms throughout the United States. After 15 years of Corporate America, Cynthia met her husband, Tyler Gambill, and moved to Southern California, where Tyler was the owner of a company that acquired over 1700 hair salons nationwide. When children began to arrive, the

Gambills moved to Utah, where they opened the Remedez HairSpa, which has seen tremendous growth since its opening in 2002, and has received “Best of State” awards for seven consecutive years. Cynthia’s community involvement is extensive. She is a member of the Advisory Board for the Utah Valley Chamber of Commerce, Chair of the Board for Women in Business Network in Utah County, Chairman of the Advisory Board for the Utah chapter of The Adoption Exchange, a member of the United Way Advisory Board, past chair of the Women’s Leadership Committee of Utah County, Chair and Co-Founder of the Women in Philanthropy of Utah County, past member of the Utah Valley University Community Relations Council, a member of the UVU Foundation Board. In 2007 Cynthia was awarded the “Business Woman of the Year” by the Utah County Business Community. Cynthia feels a great sense of duty to a country that has given her the three most precious things in her life: an education, a career, and a beautiful family. Cynthia is often heard to say, “Knowledge and Family: These are the only two things we will take with us... the rest... it is of no importance to me!” Cynthia, her husband Tyler, and their four sons, live in Cedar Hills, Utah, where Cynthia is very active in Cub Scouts. The Gambills have attended American Heritage School for seven years. Welcome, Cynthia!



Welcome, Bonnie McMillan,
to the AHS Board of Trustees.

Bonnie McMillan.

Bonnie Marie McMillan became a part of American Heritage School as a parent in 2004. That year, her first at the School, she served as Parent Organization President. She has a great love for American Heritage School, its curriculum and its mission and purpose. Bonnie has been exposed to several different educational approaches and homeschooled two of her older children who had special needs. For the last 6 years, her youngest two children have attended American Heritage, and now even a grandson attends kindergarten. Bonnie was born in Salt Lake City and grew up in Utah, Idaho and Arizona. She attended BYU in 1979 where she studied Nursing. But her greatest joy and success in

life has been as wife and mother to a blended family of ten children. She and her husband Ron reside in Alpine, Utah. Bonnie and Ron have many adult children involved in humanitarian service around the world. She and Ron work with Unitus, a non-profit organization, in helping to alleviate poverty in third world countries.

Student Submissions

The following essay was written in conjunction with the American Heritage School 40th Anniversary Essay Contest on the theme “What does American Heritage School mean to you?”

“Educating My Heart and Mind”

By Michelle Morris, 9th Grade



Forty years ago, a group of parents decided they wanted something more for their children. With only about thirty students enrolled, they started a school. Because of their devotion and faith in God, American Heritage School now has more than five hundred students who meet in a beautiful new building. A small school that started out as a K-8 grade school now features a high school, a wide selection of electives, soccer and basketball teams, and much more. But that’s not what is so great about American Heritage School. The reason American Heritage School means so much to me is because of what is taught in its classrooms and because of the Spirit that fills its halls.

During eighth-grade graduation in May 2009, Mrs. LaReta Brinkerhoff told those of us who were graduating, “The primary purpose of your education over the past several years has been to bring you unto Christ.” At American Heritage School, we don’t just receive a superior secular education; we also learn about God’s plan for us, we learn about what is right and wrong, and we learn what ancient and modern prophets have counseled us to do. At American Heritage, we are taught how to incorporate the gospel into our lives, how to cultivate our divine qualities

and potential, and how we can “come unto Christ” (D&C 20:59).

I used to wonder whether what I was learning in school was really important and whether I would use that knowledge later on. But I have come to find out that the things I learn and the talents I develop while I’m young will not only affect those around me, but will also bless me for the rest of my life. I have learned that if I surround myself with good, and if I take control of my own education, and learn all I can, I will be a more useful tool in the hands of the Lord.



President David O. McKay, 1873-1970, served as President of the Church from 1951 until his death.

President David O. McKay said, “Wisdom is the right application of knowledge; and true education ... is the application of knowledge to the development of a noble and Godlike character.” At American Heritage School, I am receiving a “true education.”

In seventh-grade devotionals, we often sang Hope of Israel, with its message to the “youth of Zion”:

*Soon the battle will be over;
Ev’ry foe of truth be down.
Onward, onward, youth of Zion;
Thy reward the victor’s crown.
Hope of Israel, rise in might
With the sword of truth and right;
Sound the war-cry, “Watch and pray!”
Vanquish ev’ry foe today.*

That year (my seventh grade year) Mrs. Sharon Scanland helped us more fully understand how we could become another “Army of Helaman” and stand for what we believed, even when others didn’t.

This is how both my “heart and mind” are being educated at American Heritage School, as the school motto states. I am so grateful to those original parents who were willing to sacrifice so much, and to my parents, who are willing to sacrifice now, so that I can receive a “true education.”

“Pilgrims are Still Needed Today”
(Mrs. Updike’s 7th Grade Class)

The following are culminating 4-R responses to President N. Eldon Tanner’s address, “Pioneers Are Still Needed” (Ensign, July 1976, p.2)

“We are the Pilgrims of our day. Just like in days of old, we need to be brave and do our duties. We should always be working to improve ourselves and become better people. We have responsibilities in God’s scheme; He planned everything. The only way to fulfill these responsibilities is to keep Christ’s commandments and trust His Grace; He is the King, yet, He gives us the freedom of conscience that we need.” (Noah Jones, 7th Grade)

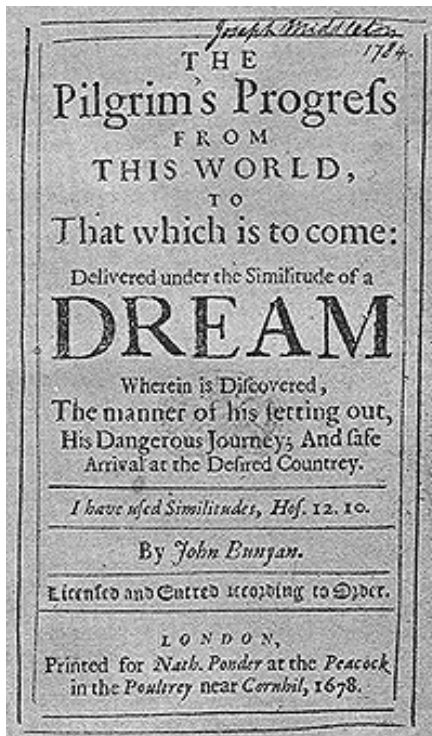


American Pilgrims landing in America. American Heritage School 7th Grade curriculum focuses on Pilgrim character as foundational to America’s Heritage of Christian Character. “The image of God engraved upon the individual within brings dominion and change to his external environment. The model of Christian character is the Pilgrim character. Becoming accountable for one’s learning and productivity is the fruit of Christian character.” (FACE, The Seven Principles, Principle #3)

“The name, ‘Dark Ages’ truly does fit the time after Christ. Men were lost in a maze of confusion and swarming blackness. But then a miracle occurred.

God protected a few men from the blackness and lit their candles. The men were astonished at the light and color before them. They found that with the candle they were able to navigate in the maze. These men had separated themselves from the blackness to allow the light to shine. The candle holders kept lighting the candles of other people who were willing to be separated from the blackness. Soon the light became so brilliant and exquisite that it was impenetrable.” (Rosie Monson, 7th Grade)

“God knows what will happen and He has a marvelous plan. We could see God’s plan in the lives of the Pilgrims. He provided a way for them. We must take what we learn from them and apply it to our own lives. We are a part of God’s wonderful plan. God’s providential hand is always there to help us fulfill that plan.” (Samuel Morris, 7th Grade)



Pilgrim's Progress, a Christian allegory written by John Bunyan and published in February, 1678, is regarded as one of the most significant works of English literature and has been translated into more than 200 languages

“God planned out the Pilgrims’ history perfectly. Even at times when it seemed to them that they were in the clutches of England’s powerful hands, the Lord still had an escape route; but they had to leave behind many things they loved dearly. It is the same for us

today. We are in a time when we need an escape route from the clutches of evil men. We have TV, internet, cell phones, even our comfortable homes; we may need to leave it all behind at a moment’s notice. In the end, if we obey His voice, we will have the greatest treasures in heaven.” (Emma Brady, 7th Grade)



Reflections on Love (Mrs. Bingham’s 2nd Grade Class)

“Love is important because Jesus loved. If you show love, it will make people happy.” (Braiden Albrecht)

“Love is important because it is part of God’s work. People who show love get love from others.” (Michael Holmes)

“Love helps you remember Christ. Christ does things for us because he loves us. When we do something good to someone, you do it to Christ.” (Joseph Bailey)

“When you love one another, you brighten other people’s day and you make the world a better place.” (Ellie Anderson)

“If we didn’t have love, people wouldn’t forgive other people.” (Draeton Bybee)

“When we show love, we come closer to God.” (Jasia Strong)

“If there was no love, we would just think about ourselves.” (Paisley Harbaugh)

Calendar at a Glance

April

- 1 "Understanding our Times" Colloquium 7:00 p.m.
- 2 Snow Makeup Day
- 5-9 Easter Vacation
- 14 Parent Organization Meeting 8:30 a.m.
- 16 Community Open House, 8:30-noon
- 16 Third Grade Devotional 8:40 a.m.
- 16 "In the Footsteps of Jesus" Seminar, 3:30-5:00 p.m.
- 16 Lyceum Philharmonic Concert with John Longhurst Provo Tabernacle, 7:30 p.m.
- 17 (Sat.) Incoming Kindergarten and New Student Assessment 9:00 – 12:00 noon
- 21 Suzuki Low Strings Festival
- 21 Middle & High School Open House, 7:00 p.m.
- 23 **Teacher In-Service, No School (K-6th), Early out for (7th-12th) 2:00p.m.**
- 23 Mid-Term
- 23 "In the Footsteps of Jesus" Seminar, 3:30-5:00 p.m.
- 26-30 Teacher Appreciation Week
- 30 "In the Footsteps of Jesus" Seminar, 3:30-5:00 p.m.

May

- 6 "Understanding Our Times" Colloquium 7:00 p.m.
- 7 7th Grade Devotional 8:40 a.m.
- 7 An Evening at Nauvoo 6:30 p.m.
- 13 Spring Dance 8:00-10:00 p.m. ages 14 and up
- 14 **Teacher In-Service, No School (K-11th)**
- 17-21 Shakespeare Week, Art Show
- 18 AHS Youth Chorus Spring Concert Alpine Tabernacle 7:00 p.m.
- 21 All Kindergarten attend AM 8:30 – 11:30
- 21 Shakespeare Play (Midsummer's Night) 6:30 p.m.
- 22 (Sat.) Spring Clean-up Service Day 8:00 – 12:00
- 25 Field Day 1st – 11th Grades
- 25 All Kindergarten arrive 11:00 a.m. (Last day of School for Kindergarten)
- 25 8th Grade Commencement 7:00 p.m.
- 26 Awards Assembly 8:40-10:30 a.m.
- 26 School Ends 11:00 a.m. (1st -11th)

2010/2011 Admissions and Financial Aid

The admission process for the 2010/2011 school year is well under way. Intake assessments for incoming Kindergarten students and for all new family applicants will be held Saturday, April 17, from 9 a.m. to noon (depending upon grade level) and admission letters will be sent beginning the third week in April. All applicant families, including new families who applied in open enrollment, can expect to receive a response from the school by May 15. We have had more applicants to the school than ever

before and waiting lists still exist for some grade levels – even with the expanded capacity. Nonetheless, we continue to encourage all interested families to apply as there are always seats that become available between Spring and Fall.

As in the past, a limited amount of financial aid is available for enrolled families needing assistance. Contact Rich Weyland, Director of Finance, for more information or visit the school's website under the "Enrollment" link, which includes the financial aid application and instructions.

<http://american-heritage.org/Enrollment/Scholarships.htm>

Open Enrollment Community Open House

Help us fill our seats for the 2010/2011 year! Invite a neighbor to the AHS Open Enrollment Community Open House, Friday, April 16, from 8:30 – noon. Visitors can view the Third Grade Devotional, attend a 2010-2011 admissions orientation with Q&A, receive informational materials, and visit classrooms in action. Children are welcome. Please let your friends and neighbors know that American Heritage School is now accepting applications for the upcoming year in all grades (K-12). Waiting lists can develop in some grades – but with the recent physical expansion of the School, we have more space and flexibility to admit families in historically "wait listed" classes. We need your help filling the seats with the best families possible! Applications are being accepted online.

<http://american-heritage.org/enrollment.html>

Middle and High School Open House (No Mandatory Parent Meeting on April 21)

In place of the mandatory all-parent meeting previously scheduled for Wednesday, April 21, at 7:00 p.m., we invite Middle and High School parents and students, particularly those who have applied for 2010-2011 enrollment, to join us for a Middle and High School Open House where we will share important information with you concerning upcoming middle and high school programs, electives, teachers, graduation requirements, and more. Students and

parents are welcome. Refreshments and even a little entertainment will be provided. See you there!



Don't miss the American Heritage School Shakespeare Week festivities, May 17-21, including the Middle School Drama Department's Eighth Grade production of Shakespeare's "A Midsummer Night's Dream" on May 21 at 6:30 p.m.

Evening at Nauvoo Benefit Dinner & Program

On Friday, May 7, we will be holding our last major development event of the year, entitled "An Evening at Nauvoo" – for guests who can help us to complete our fundraising goal in support of the School's Annual Fund effort. You can make reservations for individuals or sponsor a table by contacting the front office. This event will sell out quickly and will include special guests from the community. See the attached flyer or link for more!

<http://american-heritage.org/Nauvoo-Evening.htm>

AHS Annual Fund Update, Please Help Our Teachers!

Did you know that teachers at AHS make less than they could earn elsewhere? They come because they are drawn by our mission and spirit. The School has made strides forward in our teacher compensation over the last few years; however, we are still in great need of help from each family in our school community.

Our goal in this year's "Educating Hearts & Minds Annual Campaign" is to raise \$300,000 to help increase our teachers' modest salaries and benefits.

We have raised \$150,000 so far (not including pledges) and appreciate all of you who have responded so generously to our parent volunteers who have been calling every family in the School personally in a "calling-tree" effort.

Specifically, we would like to thank Thayne Bailey, Martha Sutton, Marshall Murdock, Linda Bowen, Brian Ford, Nancy Morrill, Melanie Cannon, Cynthia Gambill, Mary Kay Ware, Angela Johnson, and two Board Members who participated in the calling, Curtis Miner and Bob Sorensen. We are so grateful for your diligent efforts and time making these calls!



American Heritage School uses Kodaly, Solfège and other foundational music pedagogies in training children in both sight- and ear-singing techniques.

Our cause is urgent. We need this support to avoid raising tuition, which is and always has been our very last resort. If you have made a pledge, we thank you and encourage you to donate. Thank you all for recognizing the sacrifice of time and effort that the volunteers are committing, the need to support our teachers, and also the fact that all our children at the School are being blessed by donors who have given millions so that we could be here at a tuition price that is so relatively affordable.

Raising tuition is always a last resort – and we have set tuition rates at approximately half of the "true" cost of a seat at AHS to keep the school as affordable as possible. It is only through donations that we are able to keep our tuition so affordable. But we need your help to continue this generous "sacrifice" model of operating! We all gratefully recognize the patient hands and willing hearts of men, women, and children

(named and unnamed) on whose shoulders we already stand. We drink from wells that we have not dug and sacrifice consecrates our efforts.

If you have not had an opportunity to give to the Annual Fund this year and would like to, please visit:

<http://american-heritage.org/giving.htm>

Thank you all, and bless you for your sacrifice!

AHS Science Students Win Top Honors at Regional Science & Engineering Fairs



Austin Hill and Erik Heras, 11th Grade, prepare their project on perpetual magnetic motion engines, which garnered numerous awards

Congratulations to AHS science students, their families, and our science department (especially Mrs. Logan), who represented American Heritage School in our first appearance at the Central Utah Science and Engineering Fair at BYU on March 25. AHS students came home with more awards (seven) than most high schools in attendance, including the second place overall project in Engineering. AHS students also received invitation-only entrances to

other regional science and invention fairs. Nichole Klingler, Hannah Tolman and Michelle Morris were invited to participate in the Utah Energy and Renewable Energy Fair to be held on April 27, 2010, and Austin Hill and Erik Heras were invited to participate in the Westminster Energy Fair, which was held on April 8, 2010.

Austin and Erik brought home the following awards and scholarships from the Central Utah Science and Engineering Fair: the United States Army Award for Excellence in Engineering, the United States Air Force Award for Excellence in Engineering, the Yale Science and Engineering Award for Outstanding 11th Grade Project in Engineering, a \$4,000 scholarship to Westminster College, and Second Place Overall Team Project in Engineering. Out of 75 projects admitted to

the Westminster Energy Fair, Austin's and Erik's was one of only ten finalists and ultimately received the "Practical Solutions for the Environment" award. Great work, students and families!

AHS Student Wins National Geography Bee Honors



Michael Sorensen, 8th Grade, is congratulated by AHS Science Teacher and Geography Bee mentor, Steve Miller

Congratulations to Michael Sorensen, eighth grade, who took fourth place at the Utah State Finals of the *National Geographic* geography bee on April 9 at Thanksgiving Point. Michael was the winner of the AHS Geography Bee in January and qualified for the State Finals through his exceptional performance on a written qualifying exam administered to the winners of each school geography bee in the state.

Michael's final question was "Which country borders Croatia and Ukraine?" Can you answer it correctly?

Congratulations to all of this year's AHS geography bee finalists – and also to their parents and teachers, without whom they could not possibly have done so well!

Elementary and Middle School Science & Invention Fair Honors

The American Heritage sixth and eighth grade students completed one of the most successful science fairs ever in the history of the School this past March. The quality and quantity of science projects were both unprecedented, and were the result of many hours of planning, research, testing, and evaluating by students, teams, and families. The learning experience is directed at the applied use of the scientific method. With each project, each student submitted a research paper that fully explained their

use of the scientific method in achieving individual final results and conclusions. A special thanks to Mrs. Jewell and Mr. Miller, our wonderful elementary and middle school science instructors, and to the many parents who participated in the setup and judging of the projects. The task of determining the most outstanding submissions was particularly difficult this year as there were so many well quality entries. Each student and their parents should be proud of the level of scientific knowledge displayed in this year's science fair.



The AHS Middle and Elementary School Science and Invention Fair had more projects, and of higher quality, than ever in the School's history.

The winners for the eighth grade were Michael Sorensen, first place; Tyler Bell, second place; and Elisa Huhem, third place. The sixth grade winners were China Harbaugh, first place; Mckenzie Smario, second place; and Ashley Willardson, third place.

The winners for the elementary school invention fair were Natalie Miner, Landon Mendenhall, and Connor Symonds, each of whom received a first-place blue ribbon. Ethan Jespersen took home a second place ribbon and Caleb Uhl a third place ribbon. Honorable Mention went to Azure Harbaugh. Congratulations to all participants for a job well done!

AHS Students Serving and Learning in Mexico

Under the enthusiastic direction of American Heritage high school teacher Mr. Ruel Haymond, approximately 40 AHS students and parents recently travelled to Veracruz, Mexico for 8 days of service and learning that they will never forget. A daily blog

was updated for students back at school who were unable to participate. A few excerpts from Mr. Haymond's letters home sum up the experience nicely.

We have just completed our first full day in Veracruz, Mexico and I honestly don't know if the experience could have been more powerful for our youth. ...From seeing a real volcano to driving through heavy fog, to singing hymns in four part harmony on the bus, to feeling very seasick at times with the winding roads, to eating incredible ice cream bars at a little gas station, to driving within centimeters of other buses and cars on the road, to much laughter and happiness, we experienced a wonderful day.

When we finally arrived in Veracruz at 10:00 p.m. on the first day, we were greeted by quite a few members of the church waiting for us at the Stake Center. We met in the chapel and anxiously awaited the time to go to our homes to eat and rest. We had a brief devotional and then the Stake President welcomed us and thanked us for being willing to serve. A dear Bishop reminded us that though their houses might be small, their hearts are large and loving.



"A little paint goes a long way." 11th Grader Austin Hill reflects upon the significance of his serving and learning while in Veracruz, Mexico in March.

I am privileged to stay with Quinn Sutton, Drew Bowen, and Ammon Haymond, and we are with the Altamirano family. They are an older couple with one daughter still at home; the parents speak no English but the daughter speaks very well. We were welcomed by a delicious meal of black beans, tortillas, and fresh cheese on top. We finally went to bed around midnight.



AHS students dug 6'x6'x6' holes for septic tanks to be installed at homes of Mexican families that did not have proper plumbing and sanitation.

As we were preparing for bed, we realized that the couple had given up their bedroom and their bed to us, along with their air conditioner! It is very humid here and quite warm at night. The boys were humbled by the generosity and kindness shown to them. It is quite fulfilling to see the change in these young men as they witness Christian kindness in a very personal way. We have plenty of hot water (not the case in many homes, including some where others in our group are staying) and our accommodations are comfortable and clean. We are grateful.

Saturday morning, we arose at 7 a.m., showered and dressed for the day. We were greeted with cheese empanadas, tortillas, black beans, homemade salsa, cold cereal, and yogurt. Hermano Altamirano then drove us to the Stake Center to meet up with the other participants. We are all staying in eight homes located throughout the Stake... It is very fun to see the reactions of students to their circumstances, and to see how much they all, no matter how inconvenient moments might be, love their host families.

At the Stake center, we held a short devotional and then divided our groups into three work groups with a few others participating in teaching a square-foot gardening class. About 15 youth from the Stake came and joined us and immediately friendships were formed. The youth here are kind and good and many connected very quickly with our students.

Two groups worked on digging a 6'x6'x6' hole for two families in order to put in a septic tank. The other

groups worked on laying a cement floor for a family. The weather is quite hot and humid, so we made sure the students were drinking constantly. We were doing this for a sister whose husband died a year or so ago and has very little to sustain herself. One of the sad highlights was her grandson whose ankle and foot had been burned badly by boiling water. The humble bandaging and plant compress was a bit unique for our students. We dug, sang, laughed, made friends, made bathroom runs for the girls, pondered, repented, and changed – all around this hole-digging experience.



The Mexican family for whom this concrete floor was laid by AHS students was so grateful that they asked the students to please sign their names in the wet concrete so that the family would always be reminded of the gift.

At the plaza, we saw bands performing, entertainers entertain, street vendors everywhere, and great sights for all. The money exchange is always interesting and I have become a not-so-well-organized bank teller for the students, distributing their pesos and always falling short of sufficient money denominations of the smaller sort. I am always owing at least ten or more students 40 or 60 or 80 pesos because I can't get change! It is horrible to have these Shylock-like

students wanting a pound of my flesh at any moment unless I pay them in full!

Soon we were on the bus again laughing and excited as we returned to the Stake Center. After a devotional, we returned to our homes, ate once again, and now we are ready to sleep and enjoy the Sabbath tomorrow.

It is difficult to express the feelings, emotions, the spirit we have felt, the kindnesses shown, the many tears shed, the food eaten, the hugs and laughs, the saving influence of the Lord's atonement, and so much more.



Students listen to Mr. Haymond next to Mesoamerican ruins and temples such as this one, El Tajin, north of Veracruz, Mexico

Thank you Mr. Haymond, students, and parents, for representing American Heritage School so well, and for being ambassadors of good will to the people of Veracruz, Mexico!

***“In the Footsteps of Jesus”
Seminar Prepares Students, Parents
for AHS Trip to the Holy Land***

Have you ever participated in a Jewish Passover “Seder” service? Have you ever tried “matzo” (unleavened bread)? Join us for our continuing lecture series featuring guest scholars Dr. Richard Holzapfel and Dann Hone, highlighting the life and times of Jesus Christ in the Holy Land, in the Lecture Hall, free and open to the public, this Friday, April 16, from 3:30-5:00 p.m.



One of the main symbols of the Passover holiday is “matzo,” or unleavened bread. The Torah says that it is because the Hebrews left Egypt with such haste that there was no time to allow baked bread to rise; thus, flat bread, matzo, is a reminder of the rapid departure of the Exodus. Other scholars teach that in the time of the Exodus, matzo was commonly baked for the purpose of traveling because it preserved well and was light to carry (making it similar to hardtack), suggesting that matzo was baked intentionally for the long journey ahead. Matzo has also been called Lechem Oni (Hebrew: “poor man’s bread”). There is an attendant explanation that matzo serves as a symbol to remind Jews what it is like to be a poor slave and to promote humility, appreciate freedom, and avoid the inflated ego symbolized by leavened bread.

Those who have registered for the AHS/LDS World Tours trip to Israel, May 13-21, are strongly encouraged to attend, as the seminar series will be structured to prepare you for the experiences that you will have on the tour. Students registered for the tour who also attend each of the seminars will receive .5 course credits. Future seminar dates include: April 23 and April 30 (all Fridays from 3:30-5:00 p.m.). Dr. Richard Holzapfel, our tour guide for the AHS/Holy Land tour, is a professor of religion at Brigham Young University and has taught at the BYU Jerusalem Center. Dann Hone, M.A. in Historical (Biblical) Geography, is a parent at American Heritage School and has directed numerous study tours of the Holy Land for CES and BYU until his retirement. Dann Hone will be the instructor on April 16 and April 23. The lecture on April 23 will include a Passover feast to be held in the School’s lunchroom. Dr. Holzapfel will return for the last lecture on April 30. All participants, please bring your scriptures. Shalom!

AHS Basketball Season Recap

As first time participants in the U.S.S.A. league, the AHS girls' and boys' basketball teams both had excellent showings. Competing against other private and charter high schools in the region and carrying a rosters with very few tenth and eleventh graders, our young, inexperienced teams rose to the challenge and beat the odds!



Head Coach Bryce Taylor, Assistant Coach Jereamie Randall, and the AHS Boys' Basketball Team.

The regular season ended with six wins and six losses for the boys, and four wins and eight losses for the girls. The wins were spectacular and the losses were all hard-fought, many of which were so close they could easily have gone the other way. It was a truly outstanding season!



Head Coach Regan Bailey, Assistant Coach Melanie Bills, and the AHS Girls' Basketball Team.

Many thanks to the efforts of coaches Bryce Taylor, Jereamie Randall, Regan Bailey, and Melanie Bills,

who are so well respected and loved by the players. Team captains this year were Michael Morris, Ben Patch, Lacey Monson and Kelsey Carlson, whose committed leadership in games and in practices were a critical factor in building the kind of character that it took in a "building season" like this. One of the officials in the girls' league even commented that the American Heritage girls' team was one of the most improved in the league by the end of the season. Well done, Patriots!

AHS Soccer Season Underway

AHS Soccer is on the move! On our first day of league competition, the boys high school team won both its games in a convincing display of teamwork and coaching. American Heritage played back-to-back games in which AHS bested Legacy Charter School, 3-1, and then Telos Charter School, 2-0. Drew Bowen scored four goals in the two games, and the rest of the team played very well. Taylor Welch was a standout on defense, Ben Patch did an exceptional job in goal, and Alex Woodmansee had strong games as well. AHS high school boys' soccer, coached by Nicholas Gentile, currently stands at a win/loss record of 3-1.

In other soccer news, the AHS middle school co-ed team, guided by coach Lant Bybee, has two wins, one tie and one loss for a record of 2-1-1. We are absolutely thrilled to have Coach Bybee join our program. Read more about him in our Faculty News & Notes section below. Way to go Patriots and welcome to Coach Bybee!

Foundations Training 2010

Save the dates! Monday and Tuesday, June 7-8, 2010, from 8 a.m. to 4 p.m. both days, at American Heritage School, "How Firm a Foundation: Essential Practices that Produce Principle Approach Results" – the annual Parent Foundations Training, featuring inspiring training for parents and teachers. The registration fee of \$80 is waived for all parents enrolled at the School. New parents to the school are required to attend. Current parents are strongly encouraged to attend, even if you have attended the American Heritage School Foundations Training before. See the attached flyer for more information. You won't want to miss this!

American Heritage Lyceum Philharmonic Honored on National ASTA Stage

Congratulations to the American Heritage Lyceum Philharmonic, which was one of only two orchestras in the United States invited to perform at the American String Teachers Association 2010 National Conference in Santa Clara California. The ASTA National Conference hosts over 1,300 string teachers from across the country. Students raised over \$30,000 through donations and ticket sales to travel to the ASTA Conference and perform amongst the nation's leading music educators including faculty from nearly every major university in the West.

Students performed works from *The Price of Freedom*, two solo concertos that highlighted some of Utah's finest young performers, and one of the most difficult works in the orchestral repertory *J. Brahms Variations on a Theme by Haydn*. Following the performance, students had the opportunity to meet world class performers and sample some of the industry's leading products at the Conference.

National ASTA President, Jeffrey Solow, reported that the American Heritage Lyceum Philharmonic performance was "fantastic" and Utah ASTA Chapter President, Dr. Andrew Dabczynski, added that the American Heritage Lyceum Philharmonic "represented Utah in an absolutely outstanding manner. Well done!"

Before returning home, students enjoyed a fun-filled day at Disneyland and a rare opportunity to work with University of Southern California Conductor Michael Powers. The whirlwind tour left Thursday evening and arrived home in time for class on Monday morning. While American Heritage Lyceum Philharmonic musicians valued the remarkable musical experiences and national recognition that came with this tour, most would likely report that it was the friendships strengthened along the way that meant the most!

On March 10, the Lyceum Philharmonic performed at Abravanel Hall. Join us for the American Heritage Lyceum Philharmonic's Season Finale, April 16, 7:30 p.m. at the Provo Tabernacle, featuring special guest artist John Longhurst, who is the current Senior Tabernacle Choir Organist.



Tabernacle organist John Longhurst (left) will perform with the American Heritage Lyceum Philharmonic at their season finale on April 16 at 7:30 p.m. at the Provo Tabernacle.

AHS Performing Choirs Serve Community; Tour Southern Utah

In an ongoing effort to serve the community through performance of sacred music, the American Heritage Youth Chorus recently responded to an invitation to perform a special Easter Fireside, "Christ the Lord is Risen Today," for the Jordan River Stake in Lehi on Sunday, March 28, at the Jordan River Stake Center. The American Heritage Youth Chorus, our 70 voice afterschool choir directed by Rob Swenson and Cheri Hancock, was joined by special guest musician Robin Hancock, Professor of Piano Performance at BYU, who also spoke at the fireside.

The following week, the American Heritage Chamber Singers performed their Spring concert, where they were joined by special guests Professor Dyanne Riley and the Utah Valley University Chamber Choir. Together, the combined American Heritage Chamber Singers and the UVU Chamber Choir numbered well over 100 powerful voices. The program, entitled "Songs of Praise: A Celebration of Sacred Music," featured sacred hymns, African spirituals, and a variety of other choral genres by celebrated composers such as Handel, Faure, and Lauridsen. Those who attended were treated to a truly exceptional evening of inspiring choral music!

The concert was professionally recorded and a copy of "Songs of Praise" will be available at the front office for \$10 beginning May 1. Mr. Beckwith, who

received an advance copy of a single track, stated that “I listened to that track all day long. It is really quite a miraculous sound. My family all thought it was a professional choir when they heard it.”

The American Heritage Youth Chorus will be conducting a whirlwind tour of Southern Utah from May 14 to May 16 that will include firesides in Richfield, Hurricane and at the historic St. George Tabernacle, a choir clinic at Dixie State College, and even a little recreating at Zion National Park and historic sites in St. George. Thank you, Mr. Swenson and Mrs. Hancock for all of your wonderful planning and execution! Sing your hearts out!

AHS Distance Education Pilot Courses

Out of a desire to make the wonderful educational opportunities at American Heritage School more widely available, we are expanding our resources to include online courses via the World Wide Web. These courses are tailored to both the elementary and secondary levels and will be offered as pilot courses beginning this coming September, 2010.



You can view a six-minute promotional video for the American Heritage School Distance Education program at the following address:

<http://american-heritage.org/AHS-DEd-Movie/D-ED.html>

Distance education courses either currently offered or in development—and that we plan to make available beginning this September 2010—include:

AP Literature & Composition
 AP World History
 AP Human Geography

AP Biology
 Constitutional Law
 Computer Technology
 RosettaStone® Foreign Language Courses
 World History from 1600 (tracks AHS 10th Grade)
 Literature & Composition (tracks AHS 9th Grade)
 Elementary Literature (tracks AHS 5th Grade)
 Elementary US History (tracks AHS 5th Grade)
 Primary Writing, Reading, and Spelling (tracks AHS Kindergarten)
 Primary History (tracks AHS Kindergarten)

Three different varieties of distance education will be available for each subject and course:

Live Course. Teachers and student groups will meet together online to research subject matter, reason principles, relate understanding, and record learning. Students will also have the opportunity of meeting with their instructor during weekly one-on-one mentoring sessions.

Consulted Course. Curricular materials and recorded classes will guide the students through the course at their own pace. Students may elect to meet online with the instructor for 20-minute weekly mentoring sessions, but these will not be required.

Independent Study Course. American Heritage School’s copyrighted online or print curricula (materials that are not licensed to share or re-sell) will be provided for family use with some teacher-graded assignments and computer-generated feedback.

To register and for more details, please visit our website: <http://american-heritage.org/DistanceL.htm>



Faculty News & Notes

Welcome, Lant Bybee, Co-ed Soccer Coach. Lant Bybee has played and coached soccer both locally and internationally for over 26 years. He has actively coached at various levels for the last nine years. His coaching experience includes the Men's Provo Soccer League for three years, the 12-13 year old girls' soccer at the Celtic Storm Club in Orem for two years, and the 15-17 year boys' soccer at the Arsenal Club in Lehi for 3 years. Lant has also worked as an assistant coach for high school men's and women's soccer at Timpanogos High School under Coach Robyn Bretzing. Coach Bybee has his "D" and "E" Coaching Certification from the State of Utah. Lant and his beautiful wife Kendra reside in Pleasant Grove, Utah. Welcome, Coach Bybee!

Welcome, Vachelle Johnson, Administrative Assistant. Vachelle Johnson comes to AHS with thirty years' experience in management, event planning, marketing, and administration. She attended Utah Valley State College (now Utah Valley University) and has taken continuing education courses at Brigham Young University. She is the mother of one daughter — her miracle! Vachelle's favorite place to travel is the British Isles where her mother was born and raised. She loves music and is an alumna of the Mormon Youth Chorus. She has taught art and guitar. Vachelle, her husband, Milo, daughter and parents live together in Orem. She is excited and feels it is a great blessing to be a part of the American Heritage School and to be of service to the Administration, Faculty, Staff and Students - both local and long distance. Welcome, Mrs. Johnson!

Farewell, Mrs. Kauffman. Many are aware that Mrs. Kauffman, our beloved middle school assistant principal, is in the process of moving to New York City with her husband, Stan, who works for the Church Education System, and who was recently assigned to a new post there. Mrs. Kauffman's last day of school was on Wednesday, March 31. In connection with Mrs. Kauffman's departure, AHS has reorganized its administrative team. Please note that Mr. Hunsaker, our very capable assistant principal over the high school, is now the assistant principal over all grades 7-12 (upper school) and Mrs. Camp remains the assistant principal over all grades K-6 (elementary school). We will miss Mrs. Kauffman

dearly! Thank you Mrs. Kauffman for your many years of love, sacrifice, and devotion to the mission and families of American Heritage School! Our prayers go with you.

Dennis Uniform; Free Polo Shirt Offer

WE'RE CELEBRATING OUR NEW WEBSITE...
AND YOU, OUR CUSTOMER! JOIN US FOR THE
GREATEST CUSTOMER APPRECIATION EVENT EVER

**ready, set...
launch**

Exclusive online offer!
For our internet shoppers only:
April 23 - May 7,
spend \$75 and
choose a FREE polo shirt.

www.dennisuniform.com

Positions Available

We are growing! Please see the "Opportunities" page of our website for more details on any of the following openings.

american-heritage.org/Opportunities.htm

Development Manager (FT) (posted 3/26/10)

High School Physics & Math Teacher (FT/PT/hourly)
(posted 1/27/10)

Fifth Grade Teacher (FT) (posted 2/18/10)

Third Grade Teacher (FT) (posted 1/20/10)

Online Teachers (PT) (All subjects) (posted 11/20/09):

Middle School/High School Ballroom Dance Teacher
(PT/hourly) (posted 3/26/10)

High School Debate Teacher (PT/hourly) (posted 3/26/10)

High School Family Science Teacher (PT/hourly)
(posted 3/26/10)

High School French Teacher (PT/hourly) (posted
3/26/10)

High School Journalism/Graphics Design Teacher
(PT/hourly) (posted 3/26/10)

Middle School/High School Boys Physical Education
Teacher (PT/hourly) (posted 3/26/10)

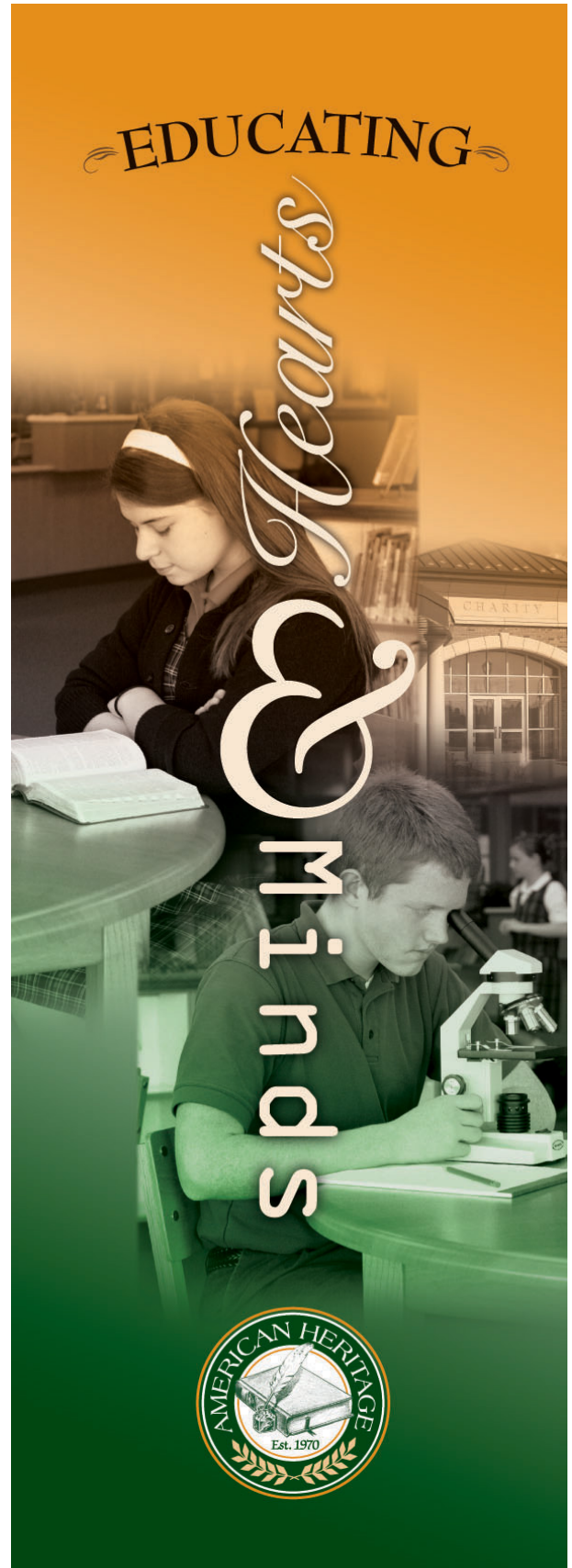
Middle School/High School Spanish Teacher
(PT/hourly) (posted 3/26/10)

High School Cross Country Coach (hourly) (posted
3/26/10)

Summer Internships (FT/PT) (posted 4/10/10):
Desktop Publishing, Marketing/PR, Instructional
Design, and Grant Writing.

See the “Opportunities” page of our website for more
details. american-heritage.org/Opportunities.htm.
Please submit cover letter, resume and employment
application to Grant Beckwith at
gbeckwith@ahsmaail.com (e-mail submission is most
preferred). Employment Applications are available
on the school’s website at the link above. If we are
interested in your application, we will contact you to
set up an interview.

*Non-discrimination Notice: American Heritage
School does not discriminate against any employee,
student, employee applicant or student applicant
because of race, creed, color, religion, sex, age,
national origin, physical and/or mental disability.*



AHS Honor Roll – Third Term

American Heritage School posts the Honor Roll each term for grades 4 and higher. Students qualify for the Honor Roll through exemplary performance in either academics (minimum 3.70 grade point average) or self-government (highest self-government grade of “Outstanding” in all classes). A student receives an “Outstanding” self-government grade who demonstrates exceptional respect, effort, and work ethic; makes significant or frequent contributions to the class; and completes and submits all in-class and homework assignments on time during the term (unless otherwise excused by the instructor).

Anderson, Britnie	Frazier, Jacob	Lee, Ho Seok	Riley, Cameron
Anderson, Brody	Glathar, Sabrina	Lee, Woo Seok	Riley, Charissa
Anderson, Taylor	Godlewski, Gia	Lofgreen, Carsyn	Rose, Daniel
Bailey, Brayden	Griffith, Nathan	Lofgreen, Kaytlyn	Rose, Joseph
Bartholomew, Joshua	Gunther, Kaitlyn	Lytle, Emma	Sellers, Anna
Bell, Tyler	Gurney, Jessica	Martin, Nicholas	Sellers, Megan
Bennett, Katherine	Hales, Christopher	Mason, Kenna	Sessions, Amber
Bevard, Erin	Hall, Lauren	Mathews, Ella	Sessions, Andrew
Bigelow, Rachel	Hall, Miranda	McGhie, Brenden	Smith, Madison
Boggess, Ian	Harris, McKenzie	McGhie, Keegan	Sutton, Olivia
Bowen, Sarah	Hart, Spencer	McGuire, Lindsey	Sutton, Quinn
Boyle, Amy	Haymond, Layna	McGuire, Stephanie	Tam, Gretel
Breaux, Rachael	Heras, Erik	Meade, Audrey	Tolman, Hannah
Brooks, Sara	Hill, Austin	Miner, Clark	Tovey, Emma
Brown, Camille	Hill, McKenzie	Miner, Linnea	Tulley, Robert
Brown, Matthew	Hilton, Ivonne	Miner, Natalie	Uhl, Caleb
Brown, Mckenna	Hilton, Sarah	Monson, Lacey	Uhl, Connor
Burnham, Devynn	Hilton, Scott	Monson, Rosie	Valverde, Dylana
Bushman, Adam	Holmes, Megan	Morales Llan, Shirley	Van Der Watt, Ariane
Bushman, Benjamin	Holmstead, Christopher	Morrill, Ethan	Van Zant, Jennifer
Bushman, Nicole	Holmstead, Nathan	Morris, Michael	Vanderbeek, James
Bushman, Olivia	Huhem, Natasha	Morris, Michelle	Veach, Zachary
Bustamante, Guillermo	James, Harrison	Mulvey, Lauren	Wade, Harrison
Bybee, Klaesara	Jensen, Sarah	Nazer, Katherine	Wade, Hayden
Bybee, Taeven	Jespersen, Ethan	Ng, Matthew	Wade, Kelsey
Carlson, Kelsey	Johnson, Brenna	Nielson, Amanda	Wall, Derek
Casale, Blake	Johnson, Chloe	Nitta, Haley	Webb, Jack
Chinchay, Savannah	Johnson, Kaela	Nunes, Jared	Welch, Holly
Chipman, Amanda	Johnson, Lauren	Nunes, Kaiden	Weyland, Tanner
Chipman, Clarissa	Johnson, Madison	Ostler, Hannah	White, Lillyanne
Crampton, Brianna	Johnson, Walker	Pack, David	Willardson, Ashley
Crawford, Kelsey	Jones, Aryn	Padua, Nathalia	Woodmansee, Alex
Crawford, Magdalene	Jones, Daniel	Park, Hooeun	Yang, Jieun
Crawford, Rebekah	Jones, Noah	Peterson, Ethan	
Davies, Hannah	Jorgensen, Jens	Peterson, Evan	*Honorable Mention, Samuel Munoz
DeSpain, Dorie	Jorgensen, Josh	Pierce, McKay	
Duncan, Misha	Klingler, Nichole	Raubenheimer, Carlynn	
Duncan, Steven	Lambert, Alexandra	Raubenheimer, Tanlen	
Frazier, Grant	Lant, Alex	Rickenbach, Isaac	

The benefit cause of AN EVENING AT NAUVOO is to raise \$200K to increase our teachers' very modest compensation in support of RESTORED-GOSPEL and CHARACTER-FOCUSED teaching and learning.

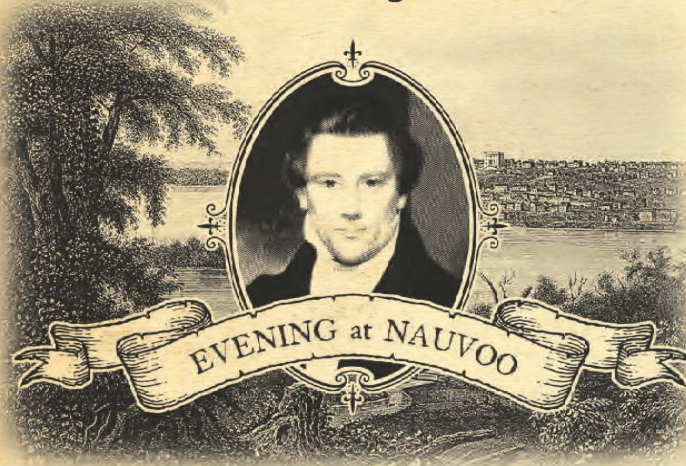
RESERVATIONS available by contacting
Mrs. SHARI WHEELER,

801-642-0055, swheeler@ahsmail.com by FRIDAY, APRIL 23.
\$50 per guest, \$75 per couple, or \$500 to sponsor a table of eight.



Join us
in CELEBRATION of
JOSEPH & EMMA
in historic NAUVOO.

American Heritage School



A Benefit Dinner

The SEVENTH DAY of MAY
in the YEAR OF OUR LORD
TWO THOUSAND and TEN

Featuring Stirring Portrayals of
JOSEPH and EMMA SMITH
by Renowned Actors
Mr. Matt Dickamore and Mrs. Jillette Dayton

Guests will enjoy a lovely
NAUVOO MANSION HOUSE DINNER

Inspirational Music by the
American Heritage Lyceum Philharmonic
&
American Heritage Chamber & Faculty Choir



The Evening Will Begin at HALF PAST SIX,
Dinner and Entertainment Will Begin Promptly at SEVEN.

Semi-formal Attire

AMERICAN  HERITAGE
SCHOOL & FAMILY EDUCATION CENTER

AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

June 7-10, 2010

General Session for Parents, Teachers, and Guests: June 7-8, 8:00 a.m. to 4:00 p.m.

AHS Faculty Retreat: June 9, 9:00 a.m. to 4:00 p.m.

AHS New Faculty: June 10, 9:00 a.m. to 4:00 p.m.

“How Firm a Foundation”

Essential Practices that Produce Principle Approach® Results



Featuring Breakout Training for Parents, Teachers, and Administrators

Applying the Principle Approach to the Home and Classroom...

The Seven Principles in Practice • The 4-R Reflective Learning Process • Internal Principles to External Application • Celebrating Learning • Reaching All Levels of Learners • Helping Children with Exceptionalities • Healthy Expectations • Accommodation and Accountability • Lesson Preparation Techniques • Curriculum Design • Model Lesson Plans • Applications & Tools for the Home and Classroom • Classroom Management • Cultivating Christian Self-Government • Tools & Hints for Maintaining a Vibrant and Orderly Classroom Atmosphere • Pacing • The Notebook Method • The Christian Idea of the Child • Gaining a Providential View of History – “His Story” • The Power of Word Studies • The Art of Teaching Through Music • Demonstrations of Teaching Literature in the Home • Unlocking Individual Potential • Our Heritage of Christian Education

...Transforming the Heart and Mind of a Nation

“I am the vine, ye are the branches: He that abideth in me, and I in him, the same bringeth forth much fruit: for without me ye can do nothing.”
(John 15:5)

Humility - Faith - Charity - Courage - Self-Government - Virtue - Industry - Wisdom



AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

"How Firm a Foundation" – Essential Practices That Produce Principle Approach® Results, June 7-8, 2010

Time	Monday, June 7	Tuesday, June 8
8:00-8:15 a.m.	Prayer & Devotional <i>By: Shirley Anderson</i>	Prayer & Devotional <i>By: Grant Beckwith</i>
8:15-9:30 a.m.	"How Firm a Foundation" <i>By: Grant Beckwith</i> The Christian Idea of the Home • The Proper Role of Parents • Agency, Accountability, and Constraint • Generational Views of Parenting	"Transforming the Heart and Mind of a Nation" <i>By: Bob Sorensen</i> Christ: The Cornerstone in Education • The Christian Idea of the Child • A Whole View of Education
9:30-9:40 a.m.	Break	Break
9:40-9:45 a.m.	Parent Share	Parent Share
9:45-10:45 a.m.	The Seven Principles, Applications for the Home <i>By: LaDawn Jacob</i> God's Principle of Individuality • Self-government • Christian Character • "Conscience is the Most Sacred of All Property"	The Seven Principles, Applications for the Classroom <i>By: Leland Anderson</i> Lesson Preparation Techniques • Curriculum Design • Model Lesson Plans • Pacing • Principle-Based Classroom Management
		Our Heritage of Christian Education <i>By: Nathan Welch</i> Gaining a Providential View of History – "His Story"
10:45-10:55 a.m.	Break	Break
10:55-11:00 a.m.	Parent Share	Parent Share
11:00-11:45 a.m.	Applications of Christian Self-Government in the Civil Realm <i>By: Ruel Haymond</i> The Christian Form of Proper Government • How the Seed of Local Self-Government is Planted • Internal Unity to External Union	The Principle Approach Methodology <i>By: Nick Gentile</i> 4R Reflective Learning Process • Internal Principles to External Application
11:45-12:45 p.m.	Lunch (Provided), Break-Out Lunch Groups	Lunch (Provided), Break-Out Lunch Groups
12:45-1:15 p.m.	The Art of Teaching Through Music A Musical Devotional (Part 1) <i>By: Blaine Hunsaker</i>	The Art of Teaching Through Music A Musical Devotional (Part 2) <i>By: Blaine Hunsaker</i>
1:15-2:15 p.m.	"Seek Ye Out of the Best Books" A Demonstration of Teaching Literature in the Home <i>By: Leland Anderson</i> The 4-R Reflective Learning Process • Cause & Effect • Internal to External • The Seven Loves of Literature • Celebrating Learning	The Principle Approach Methodology (cont'd) <i>By: Dr. Jenet Erickson</i> The Power of Word Studies • The Notebook Method • Celebrating Learning
2:15-2:25 p.m.	Break	Break
2:25-2:30 p.m.	Parent Share	Parent Share
2:30-3:30 p.m.	"Deny Not the Gifts of God, For They are Many" Applications for the Home <i>By: Jill Bigelow</i> Reaching All Levels of Learners • Helping Students with Exceptionalities • Healthy Expectations • Accommodation and Accountability	"Deny Not the Gifts of God, For They are Many" Applications for the Classroom <i>By: Trudy Camp</i> Reaching All Levels of Learners • Helping Students with Exceptionalities • Healthy Expectations • Accommodation and Accountability
		The Principle Approach Methodology (cont'd) <i>By: Dr. Jenet Erickson</i> The Tutorial Approach • Unlocking Individual Potential • Reaching All Levels of Learners • Healthy Expectations • Accommodation and Accountability
3:30-4:00 p.m.	Q&A and Closing Remarks, Grant Beckwith	Q&A and Closing Remarks, Grant Beckwith

Humility - Faith - Charity - Courage - Self-Government - Virtue - Industry - Wisdom



AMERICAN HERITAGE SCHOOL FOUNDATIONS TRAINING

“How Firm a Foundation” - Essential Practices That Produce Principle Approach® Results
General Session, June 7-8, 2010

Who is invited to attend?

Parents, teachers, grandparents, professionals, ecclesiastical leaders, and policymakers who feel passionately about character education from a restored-gospel perspective. In addition, this training is a must for LDS educators who plan to use the Principle Approach in their teaching. No babies or young children please. Students ages 14 and up are welcome upon registration for the program.

Where and When?

American Heritage School
736 North 1100 East, American Fork, Utah 84003
(Directly across from the Mount Timpanogos Temple)
June 7-8, 2010, 8:00 a.m. to 4:00 p.m. each day. Walk-in registration at 7:30 a.m.

How do I register?

Complete the attached registration form and mail, fax, or e-mail it to the School, attn: Marilyn Patch.

Who do I contact?

Marilyn Patch, (801) 642-0055 x417, mpatch@ahsmail.com

What is the cost?

- Non-Patron, Early Registration: \$80 for both days or \$50 per day (pre-registration must be received by Friday, May 28.)
- Non-Patron, Walk-In Registration: \$100 for both days or \$60 per day. Materials and lunch will not be provided for walk-in registration.
- Current AHS Patrons and Applicant Families: No cost. Registration fee is waived; however, you must complete the registration form so that we can order appropriately for materials and meals. Materials and lunch will not be provided for walk-in registration.

Materials & Preparation

Materials will be provided as part of your course registration fee. You should bring scriptures and writing utensils. Curricula, guides, and other educational materials, including various Foundation for American Christian Education titles, may be purchased at American Heritage School.

Directions to American Heritage School

From I-15 North or South, take the American Fork 500 East Exit. Go north to State Street. Turn right (East) on State Street and go to 1100 East, following signs to the hospital. Continue past the hospital up hill until you reach American Heritage School directly across the street from the Mt. Timpanogos LDS Temple.

Nearest Lodging

Best Western (801) 768-1400
Days Inn (801) 768-8322
Quality Inn (801) 763-8383

Lunch

Lunch will be provided on both days and is included in your course registration fee. Various restaurants are also within close driving distance of the School, including Panda Express, Bajio Grill, Sonic, Wingers, Wendy's, Fazoli's, etc.

Childcare

Childcare will not be provided. No babies or young children please. Students ages 14 and up are welcome upon submission of the registration form (and fee if applicable) for the program.

More information about American Heritage School & Family Education Center?

See our website at www.american-heritage.org

“We ought to foster education and intelligence of every kind; cultivate literary tastes, and men of literary and scientific talent should improve that talent; and all should magnify the gifts which God has given unto them... If there is anything good and praiseworthy in morals, religion science, or anything calculated to exalt and ennoble man, we are after it. But with all our getting, we want to get understanding, and that understanding which flows from God.” (John Taylor)

Humility - Faith - Charity - Courage - Self-Government - Virtue - Industry - Wisdom



American Heritage School Foundations Training

Registration Form

For General Session Only – June 7-8, 2010

Name _____
Title Last Name First Name Middle Initial

Home Address _____
Street City State Zip

Home Phone _____ E-mail address _____
Home Fax _____

School Name _____ Your Current Position _____
School Address _____

Street City State Zip
School Phone _____ School E-mail Address _____
School Fax _____

Education Background (optional)

College/University	Major	Degree held	Date of Completion

Classroom Teaching Experience (optional)

Name of School, City, State	Calendar Years	Grade Level(s)

Please check appropriate category

- I am a school teacher. Grade level(s) _____
- I am an administrator of a school.
- I am a homeschool teacher. Grade level(s) _____
- I am a parent wanting to be better informed.
- Other _____

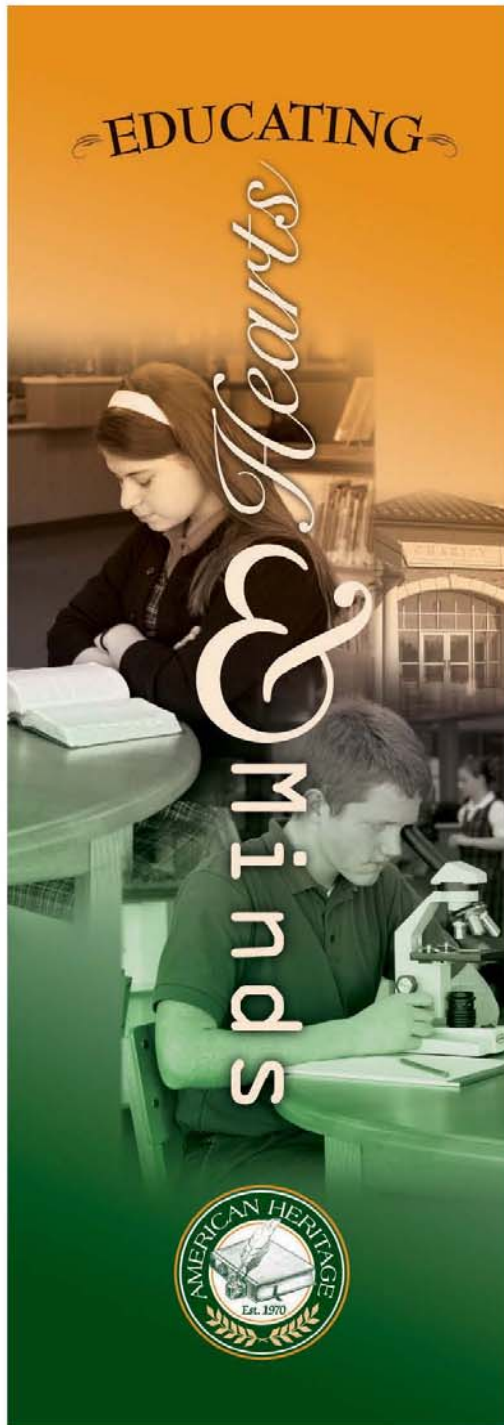
Registration Fee: For registration and payment submitted to American Heritage School by May 28, the registration fee is \$80 for both days or \$50 per individual day. For registration and payment after May 28, the registration fee is \$100 for both days or \$60 per individual day. **All registration fees are waived for patrons who are either enrolled in or have applied to American Heritage School, American Fork; however, for materials and meal planning purposes, this registration form must be submitted by all attendants (paying and non-paying).** Materials and lunch (both days) will be provided at the training course and are included in the course registration fee.

Refunds: A full refund will be made if the participant cancels the registration two weeks prior to the start of the session. After the start of the course, any registrant who fails to attend will forfeit the registration fee.

Total Amount Enclosed \$ _____

Please make checks payable to American Heritage School. Send payment and/or mail, fax or e-mail registration forms to:

American Heritage School
Attn: Marilyn Patch
736 North 1100 East
American Fork, UT 84003
(801) 642-0055, (801) 642-0060 (fax)
mpatch@ahsmail.com
www.american-heritage.org



UNDERSTANDING OUR TIMES

A CONSTITUTION EDUCATION SERIES

Sponsored by
American Heritage School &
Family Education Center

featuring

COLLOQUIA SERIES

In-depth study of governing principles
embodied in our nation's founding documents

First Thursday of each month at 7:00 p.m. (ongoing)

and

COMMUNITY FORUM SERIES

Open panel and audience discussion of principles of liberty
applied to significant issues of our day

First Thursday of each month at 7:00 p.m.
(beginning June 3, 2010)

All sessions held at

American Heritage School
736 North 1100 East
American Fork, Utah 84003
801-642-0055 www.american-heritage.org



A SIMPLE FORMULA FOR OUR SOCIETY



JOIN US!

- ✓ Study the Declaration of Independence, the Constitution, and other key founding documents and principles.
- ✓ Compare and contrast founding principles with current events.
- ✓ Participate with citizens and scholars as we discuss keys to maintaining the Christian form of government in our communities and nation.



S = SOVEREIGNTY

An indispensable element of a peaceful and prosperous society is sovereignty, which contains the three G's.

God. The Declaration of Independence contains the philosophy of our government and recognizes "Nature's God," the "Creator," the "Supreme Judge" and "Divine Providence" as the sovereign source of our "unalienable rights." The Constitution is the mechanism to implement our national philosophy as stated in the Declaration of Independence. John Adams stated that "Our Constitution was made only for a moral and religious people. It is wholly inadequate to the government of any other."

Government. The Founders believed in the principle of Christian *self-government*, which means that in order to have true liberty, a man must be governed internally by the Spirit of God, rather than by external forces. In other words, "Public virtue cannot exist in a Nation without private Virtue, and public Virtue is the only Foundation of Republics." (John Adams)

Ground. The very ground upon which we walk is a "promised land" granted to us by God and conditioned upon a moral and religious people. Our ability to fulfill these conditions can sometimes be compromised by non-local (federal government) initiatives to control large tracts of land, potentially denying citizens of the critical right to local self-government of life, liberty, and property.



L = LIBERTY

"Where the Spirit of the Lord is, there is liberty." (2 Cor. 3:17).

Freedom of Conscience. This liberty undergirds and supports all others. Our society must safeguard this "First Freedom" to belief-based conduct and expression. "Conscience is the most sacred of all property." (Thomas Jefferson)

Freedom of Speech and Assembly. The free exchange of ideas is one of the most fundamental elements of a free society. "Thought crimes" and "hate-speech" legislation arising on America's legal landscape can threaten this free exchange of ideas. At the same time, a virtuous society seeks to limit obscenity and certain other forms of immoral or violent expression. These principles are not contradictory. A free exchange of ideas can only be maintained in an atmosphere of private and public virtue.

Right to Bear Arms. Essential to freedom is the individual and collective right to keep and bear arms. Liberty-minded leaders do not fear an armed populace.

Right to Trial by Jury. One of the most important votes that the average citizen casts is a vote while serving on a jury. Increasing the use of administrative law tribunals at both the state and federal level could deny citizens of crucial protections afforded by a jury of their peers.



P² = PEACE & PROSPERITY

Sovereignty combined with true liberty yields peace and prosperity:

Economic Growth. The December 16, 1789 edition of the Pennsylvania Gazette declared that as a direct result of the new federal constitution and faithful application of its provisions, "our trade has advanced fifty per cent."

Security. When people are secure in their person and property, they engage in activities that yield peace and prosperity. One of government's primary legitimate functions is a military that protects that security.

Independence. A sovereign state stands independent from all others, fully prepared to weather the storms of economic upheavals, desolating scourges, natural disasters, civil unrest or foreign aggression.

Charity. Authentic charity can only come from private neighbor-to-neighbor service and sacrifice – never coerced through government taxation and entitlements. "Robin Hood" legislation whereby the government "legally" plunders the "haves" to give to the "have-nots" is not only immoral, but ineffective as well.

Competition. Prosperity results from innovation. Competition is the lifeblood of innovation. Governmental monopolies are a threat to competition and innovation, whereas limited government results in healthy competition and innovation.

FREE CONCERT

Families Welcome

AMERICAN HERITAGE SCHOOL

Lyceum Orchestras Grand Finale Concert

Featuring:
Tabernacle Choir Organist
John Longhurst

Friday, April 16th

7:30 pm

Provo Tabernacle
100 S University Ave Provo, UT

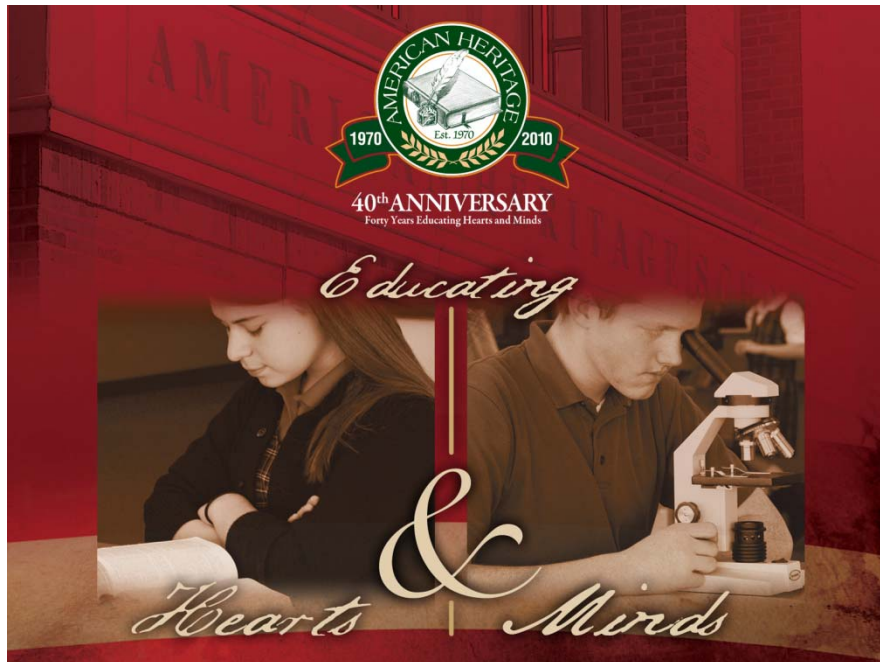


MISSION STATEMENT OF AMERICAN HERITAGE SCHOOL

American Heritage School exists for the purpose of serving parents in assisting in developing the minds, the hearts, and the bodies of students in order that they may:

1. Be useful in the hands of the Lord in building the kingdom of God on earth;
2. Increase faith in and knowledge of the Plan of Salvation;
3. Develop a love, understanding and appreciation for America and the Founding Fathers;
4. Develop the basic academic knowledge and skills necessary to be able to make self-education a life-long pursuit;
5. Learn to reason and discern between right and wrong, truth and error;
6. Develop character and self-discipline of mind and body; and
7. Conduct themselves in all aspects of life as Christians.

All activities, teaching, governance, and administration are to be accomplished in light of the above objectives and insofar as possible in harmony with revealed principles of the restored gospel of Jesus Christ and laws of the land. All teachers, staff, administrators, and Trustees shall strive to be living examples of the values, principles, and skills taught at the school.



VISION STATEMENT

American Heritage School will be an effective educational resource for parents worldwide in assisting children and families to maximize their divine potential.